



Unit 2: Stone Age to Iron Age		
Unit Overview	Classroom instructions, Christmas traditions, festivities in comparison to UK	
Prior Learning/Links	Location of France within Europe, yes/no covered in previous unit Links: RE unit about the Nativity	
Unit Title: Classroom instructions and Christmas	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Can you follow an instruction in French? Can you describe a French person's Christmas experience? How are celebrations in France different to those in the UK?	Can you follow an instruction in French? <ul style="list-style-type: none"> Écoutez (listen), répétez (repeat), regardez (look), silence (stop talking), asseyez-vous (sit down), levez-vous (stand up), venez ici (come here) Can you describe a French person's Christmas experience? <ul style="list-style-type: none"> Christmas meal La Réveillon traditionally late at night on 24 December L'Avent and advent calendars; la crèche nativity display in homes; presents traditionally left by Father Christmas in shoes by fireplace, no stockings Christmas songs and nativity play, writing cards and a letter to Santa <ul style="list-style-type: none"> Père Noël (Father Christmas), Joyeux Noël (Merry Christmas), un cadeau (a present), le bébé (the baby) La crèche (Nativity scenes) are displayed until 2 February 	Oracy <u>Listening:</u> Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings <u>Speaking:</u> Use mostly accurate pronunciation and speak clearly when addressing an audience Literacy <u>Reading:</u> Recognise some familiar words and phrases in written form Read some familiar words aloud using mostly accurate pronunciation Learn and remember new words encountered in reading <u>Writing:</u> Write some single words from memory <u>Grammar:</u> Recognise the main word classes e.g nouns, adjectives and verbs Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles Have basic understanding of the usual order of words in sentences in the target language Intercultural understanding French key celebrations over Christmas period are 24 December La Réveillon meal, 25 December presents and Christmas dinner, 6 January La Fête des Rois



Unit Planner MFL Year: 3

Unit 2: Classroom instructions and Christmas

Vocabulary	Trips/Visits/Useful Websites/ Resources	Key Misconceptions:
<p>Substantive: Écoutez (listen) Répétez (repeat) Regardez (look) Silence (stop talking) Asseyez-vous (sit down) Levez-vous (stand up) Venez ici (come here) Père Noël (Father Christmas) Joyeux Noël (Merry Christmas) Un cadeau (a present) Le bébé (the baby)</p> <p>Disciplinary: Oui (yes) Non (no)</p>	<p>Staff drive French -> Chante en français 1</p> <ul style="list-style-type: none"> • 05 Ecoutez et regardez <p>Staff drive French -> Chante en français 2</p> <ul style="list-style-type: none"> • 16 Vive le vent (tune of Jingle bells) <p>Children's Christmas songs and videos</p> <ul style="list-style-type: none"> • Playlist https://www.youtube.com/watch?v=V-PD5iz7qdE&list=PLlQcxPjPjz6BZHHi4d_oe3AaduL-IYkN • La Nativité https://www.youtube.com/watch?v=MD0m0iLkK3Q <p>Culture: learning about Christmas in France, looking at images and videos</p>	<p>France having the same celebrations and decorations for Christmas as the UK Understanding of the nativity story retained from RE lessons – basic knowledge needs to be established before acting out the events or accessing in French</p>