

Unit Planner MFL Year: 3 Unit 3: Personal questions about name and age, alphabet

Unit 3: Mini Science Magr	nets		
Unit Overview	Alphabet, using formal terms of address		
Prior Learning/ Links	Greetings (recap drawn forward to build conversational content)		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge	
Key Questions: Can you use formal terms of address to show respect? Can you sing or say the alphabet in French?	Can you use formal terms of address to show respect? • Monsieur (sir), madame (madam), mademoiselle (miss) Can you sing or say the alphabet in French? • Alphabet song practising pronunciation differences vs English • Transferrable skills using alphabet to spell out words for dictation, puzzles/ games eg. hangman	Listening: Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings Speaking: Use mostly accurate pronunciation and speak clearly when addressing an audience Literacy Reading: Recognise some familiar words and phrases in written form Read some familiar words aloud using mostly accurate pronunciation Writing: Write some single words from memory Grammar: Have basic understanding of the usual order of words in sentences in the target language Intercultural understanding Grammatical structure of questions and answers not matching English eg. answer to age question literally translates as 'I have years'	
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:	
Substantive: Monsieur (sir), Madame (madam), Mademoiselle (miss) Disciplinary:	Staff drive French -> Chante en français 2 • 21 La marche de l'alphabet • 22 Lettres de l'alphabet Culture: learning common French names for conversational use	Formal address terms in French bear similarities to English for madame but not monsieur or mademoiselle Confusion between different questions and their response structure Pronouncing alphabet letters like English because of being accustomed to our alphabet song	



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Alphabet for use in oracy	
and writing games,	
dictation	