



Unit 4: Droylsden Detectives		
Unit Overview	Asking and answering questions about name and age, Easter, revise numbers 0-10	
Prior Learning/ Links	Numbers 0-10, greetings (recap drawn forward to build conversational content)	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Can you ask and answer the question 'what is your name?' in French? Can you describe French Easter celebrations? How are these celebrations in France different to Easter celebrations in the UK? Can you ask and answer the question 'what is your age?' in French?	Can you ask and answer the question 'what is your name?' in French? <ul style="list-style-type: none"> • Comment t'appelles-tu? (What is your name), je m'appelle (my name is) • Formal terms of address: Monsieur (sir), madame (madam), mademoiselle (miss) Can you describe French Easter celebrations? How are these celebrations in France different to Easter celebrations in the UK? <ul style="list-style-type: none"> • Pâques (Easter), un lapin de Paques (Easter bunny), du chocolat (chocolate), les fleurs (flowers) • One of the main religious celebrations in France, Easter dinner with lamb, egg hunts in parks or home gardens Can you ask and answer the question 'what is your age?' in French? <ul style="list-style-type: none"> • Quel âge as-tu? (How old are you?), j'ai ... ans (I am ... years old) • Revise numbers 0-10 to support conversation and retrieval for this area 	Oracy <u>Listening:</u> Show understanding of a range of familiar spoken phrases Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings <u>Speaking:</u> Ask and answer simple questions, for example about personal information Repeat sentences heard and make simple adaptations to them Use mostly accurate pronunciation and speak clearly when addressing an audience Literacy <u>Reading:</u> Recognise some familiar words and phrases in written form Read some familiar words aloud using mostly accurate pronunciation Learn and remember new words encountered in reading <u>Writing:</u> Write some single words from memory <u>Grammar:</u> Have basic understanding of the usual order of words in sentences in the target language Intercultural understanding Grammatical structure of questions and answers not matching English eg. answer to age question literally translates as 'I have ... years' Easter celebrations – similarities and differences with UK, food and traditions to mark this time of year
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive:	Staff drive French -> Chante en français 1 <ul style="list-style-type: none"> • 06 Comment t'appelles-tu ? Quel âge as-tu? 	Formal address terms in French bear similarities to English for madame but not monsieur or mademoiselle



Unit Planner MFL Year: 3

Unit 4: Easter, personal questions about name and age

<p>Comment t'appelles-tu? (What is your name) Je m'appelle (my name is...) Monsieur (sir) Madame (madam) Mademoiselle (miss) Quel âge as-tu? (How old are you?) J'ai ... ans (I am ... years old) Pâques (Easter), un lapin de Paques (Easter bunny), du chocolat (chocolate), les fleurs (flowers)</p> <p>Disciplinary: Alphabet for use in oracy and writing games, dictation</p>	<p>Staff drive French -> Chante en français 2</p> <ul style="list-style-type: none">• 17 Questions• 21 La marche de l'alphabet• 22 Lettres de l'alphabet <p>Culture: learning common French names for conversational use, Easter in France</p>	<p>Confusion between different questions and their response structure</p>
--	---	---