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| **Unit Overview** | What makes me a superhero. Exploring what makes me and other people so special. What is it like to be part of my family. What was my family like in the past and what is it like now? How do things over time? | |
| **EYFS Development Matters/ ELG** | - Talk about members of their immediate family and community.  - Name and describe people who are familiar to them.  - Comment on images of familiar situations in the past  Talk about the lives of the people around them and their roles in society.  - Know some similarities and differences between things in the past and now, drawing on their experiences  and what has been read in class. | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  **Who is in your family?**  **What makes you special?**  **What was my family like in the past?**  **How do we change?**  **What special events have happened in our lives?** | * Children know that they grow and change over time. Getting taller, Changing from a baby to a child. * Children can talk about some milestones in their life. E.g: walk, talk, come to school, doing things for themselves. * Children know what is unique about them – To know their likes and dislikes. To know that these things can be different to others and that is okay. * Children understand that all families are different. Children know there are different types of families and family structures.   Geography link:   * Children know that the world is made up of different places. To know that there are different countries in the world and name the one we live in. * Children know that families can be from different places. E.g: different countries, towns * Children understand that food comes from different sources – farm, factory. | * Children know they can find out about the past using photographs. * Children know that the past refers to things that have happened before. * Children know that not all things stay the same. * Children know a family tree shows relatives from before and now. * Children will recognise a map of the world. * Children can name countries or locations important to them. * Children can name different places where food comes from. * Children know that sometimes things were different in the past. |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  Family Tree  Family  Grow  Baby  Toddler  Child  Milestone  Difference  similarities  **Disciplinary:**  Photograph  Past  Before  Event  Change | * Family photos * Photos of people at different ages and of key events. (Children in class if possible and staff) * Google map * World map | * Everyone is the same. * All families are the same. Mum, dad, child etc. * Everybody has to like the same things. |