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| **Unit Overview** | What are pirates and what did they do? How might pirates travel on water? -How has this changed over time? | |
| **Prior knowledge** | Children will explore the text ‘Pirates love underpants’ they will look at classic pirate features and a typical pirate ship. | |
| **EYFS Development Matters/ ELG** | ELG Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.  Explore the natural world around them, making observations and drawing pictures of animals and plants.  (ELG) Invent, adapt and recount narratives and stories with peers and their teacher.  (ELG) Make use of props and materials when role playing characters in narratives and stories. | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  **What is a pirate?**  **How did they travel?**  **How might they travel today?** | * Children understand that pirate existed in the past and are in lots of stories. * Children recognise some of the stereotypical features and phrases from texts. * Children will recognise a ship and how these are different now and in the past. * The children will be able to name different aquatic modes of transport, label an historic ship eg the Jolly Rodger and be able to identify and sort old and new and invent their own. | * Children know they can find out about the past using photographs. * Children know that the past refers to things that have happened before. * Children know that not all things stay the same. * Children know that sometimes things were different in the past. * Sort, classify and label aquatic modes of transport . |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  Pirate  Captain  Ship  Cutlass  Eye patch  Mast  Crows nest  Jolly Rodger  Cannons  Treasure  Chest  Rudder  Anchor  Gun ports  Parrots  **Disciplinary:**  Photograph  Past  Before  Event  Change  Modern  Old fashioned  Stream lined | * Photos * Narrative * [Pirates Worksheet - Label the Pirate Ship - Labels Resources (twinkl.co.uk)](https://www.twinkl.co.uk/resource/t-t-2547949-label-the-pirate-ship-activity-sheet) * Trip to the seaside (Formby lifeboat beach) * Creating maps for hidden treasure. * [12 Water Transportation - what goes on water, Transportation on water - Children's Book - #2 - Bing video](https://www.bing.com/videos/search?&q=sea+transport+for+kids&view=detail&mid=62EBEAF037833D579E5162EBEAF037833D579E51&FORM=VDRVRV&ajaxhist=0) (remove sound) | * That pirates don’t exist anymore. * That they all wear eye patches, wooden legs and parrots. * That all boats and ships are the same. |