



Unit Planner RE Year: 2 Title: How do we care for others and the world and why should this matter?

Unit Overview	Throughout this unit the children learn about how different religions look after the world around us. They learn about different celebrations which encourage this. They learn about people who have used their beliefs and faith to make a difference. They think through how religious and non- religious people work to care for the world.	
Prior Learning/ Links	EY – the children have learnt about different religions and the things that are important to them. Through cross – curricular learning they have thought about how important it is to look after the world and the people/ living things in it.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions:	<ul style="list-style-type: none"> • 	Believing <ul style="list-style-type: none"> • To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. • Expressing <ul style="list-style-type: none"> • Notice and respond sensitively to some similarities and differences between different religions and worldviews • Discussing and finding out about different festivals, and why these are important to different communities. Living <ul style="list-style-type: none"> • Investigate what we can learn from religions about right and wrong • Investigate what it is like to be Christian in Britain today. • Discuss what it is like to be a Hindu in Britain today • Explore what it is like to be Jewish in Britain today.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Disciplinary: Belief Views Stories Religion		



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