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| <b>Unit Overview</b>                                                                                                                                                     | In this unit children find out about different places of worship and their similarities/ differences. They explore Christianity and Hinduism in more detail and discuss how people can feel that God is more ‘present’ in particular places. They think about why people like to visit their place of worship and what they may do there.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Prior Learning/ Links</b>                                                                                                                                             | EY – children learn about special places and why people like to visit them.<br>KS1 – Children learn about places of worship as being important through different faiths. They think about special books, special prayers and what different faiths believe about God.<br>KS2 – Children learn about different faiths and their beliefs about God and other important figures.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Unit Title:</b>                                                                                                                                                       | <b>Substantive Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Disciplinary Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Key Questions:</b><br><br><b>Why do people visit places of worship?</b><br><br><b>What are the differences between worshipping at home and in a place of worship?</b> | <ul style="list-style-type: none"> <li>• Children know that there are several types of places to worship and can name: church, synagogue, mosque, Hindu temple.</li> <li>• Children know that there are different types of Christianity and that there places of worship can look different but have some features the same: lectern, font, the cross.</li> <li>• Children can talk about reasons why people of different faiths would visit a place of worship: baptism, prayer, singing/ choir, sermons, weddings, funerals, services for occasions – Christmas/Eid/Diwali/Easter.</li> <li>• To know that Hindu’s have a shrine at home and may also visit a temple.</li> <li>• That the Jewish place of worship is called a Synagogue.</li> <li>• Children know some of the features of a synagogue and the activities that may happen there – they know that this may be different depending on whether it is orthodox or reform.</li> <li>• Children can talk respectfully about whether a place of worship is important or the people who are in it.</li> </ul> | <b>Believing</b> <ul style="list-style-type: none"> <li>• To discuss and present their own and others views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their won in different forms such as music, poetry and art.</li> </ul> <b>Expressing</b> <ul style="list-style-type: none"> <li>• Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</li> <li>• Considering places of worship and what they mean to different religions. Thinking about why people would go to worship when god is everywhere.</li> </ul> <b>Living</b> <ul style="list-style-type: none"> <li>• Discuss and apply their own and others’ ideas about ethical questions, including ideas about right and wrong and what is just and fair, and express their own ideas clearly in response.</li> </ul> |
| <b>Vocabulary</b>                                                                                                                                                        | <b>Trips/ Visits/Useful Websites/ Resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Key Misconceptions:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Substantive:</b><br>Christianity<br>Judaism<br>Hinduism<br>Church<br>Synagogue<br>Mandir<br>Shrine                                                                    | <a href="#">Inside the Church: What do you need to know? - BBC Teach</a><br><br><a href="#">Inside a Hindu Mandir Video Teaching Resources   ClickView</a><br><br><a href="#">Religious Studies KS2: Inside a Hindu temple - BBC Teach</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



Unit Planner RE Year: 5

Title: If God is everywhere, why go to a place of worship?

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| <p><b>Disciplinary:</b><br/>Belief<br/>Views<br/>Stories<br/>Religion<br/>Worship<br/>Views<br/>expression</p> | <p><a href="#"><u>Worship at home - Practices in Hinduism - GCSE Religious Studies Revision - AQA - BBC Bitesize</u></a></p> |  |
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