



Unit Overview	In this unit the children explore religious art and architecture, thinking about the meaning of them and what makes them so impressive. Children will compare traditional Christian religious buildings and those in Islam. They will look at art work from both religions and make connections between actions and the beliefs of people. Children then look at charity and why it is important to religions – they consider whether art represents faith better than charity and why.	
Prior Learning/ Links	EY – Children look at sacred places including a church and mosque. KS1 – Children learn about Christianity and Islam, exploring beliefs and buildings. KS2 – Children look at places of worship and look deeply into the practices of Islam and Christianity.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Why is art and architecture such an important part of religion? What is the value of art and architecture? Is it more important to have buildings and art, or to help charities? Why?	<ul style="list-style-type: none"> • Children can identify special places and what makes them special. • To know that religious buildings are very special to people and name some reasons why. • Children can talk about the artwork that can be found in both Christian and Muslim places of worship. • Children know that Calligraphy is a type of writing used in the Islamic faith. • To know the types of art and architecture that are religious – children recognise the wonder and value of this. • Children know about different charities and what religious texts say about caring for others in need. • To be able to discuss with respect and consideration what means the most to them... art and architecture or charity. 	Believing <ul style="list-style-type: none"> • To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Expressing <ul style="list-style-type: none"> • Notice and respond sensitively to some similarities and differences between different religions and worldviews Living <ul style="list-style-type: none"> • Investigate what we can learn from religions about right and wrong
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Art Architecture graphics Disciplinary: Belief Views Stories	Art and Religion Research Paintings The National Gallery, London How can people express the spiritual through art, music and literature? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize TITLE OF UNIT (rsresources.org.uk) (planning docs)	



Unit Planner RE Year: 6

Title: Is it better to express religion in arts and architecture or charity and generosity?

Religion		
----------	--	--