



<b>Unit Overview</b>	During this unit the children consider how religion can influence the beliefs of people and how this may help when tackling racism.. It allows children to discuss their thoughts and consider their own beliefs and form appreciative responses.	
<b>Prior Learning/ Links</b>	EY – Children learn about why everyone is special, and through PHSE will have learnt about different people, communities and families. KS1/2 – During the RE units the children have followed they have studied different religious texts and have thought about what they say about treating people and the world with care. During PHSE lessons the children will have considered the local community and our diverse school community.	
<b>Unit Title:</b>	<b>Substantive Knowledge</b>	<b>Disciplinary Knowledge</b>
<b>Key Questions:</b>  <b>What does religion say about how we treat people?</b>	FOLLOW NATRE UNIT PLANS IN RE FOLDER ON STAFF DRIVE FOR RESOURCES FOR THIS UNIT <ul style="list-style-type: none"> <li>• Children know what diversity is and how Britain is a diverse community.</li> <li>• To know that people have different views and opinions and that we show respect and tolerance of these.</li> <li>• Children know what racism is and can state why it is unfair.</li> <li>• Children know that over time, people from different religions have shown both racist and anti – racist behaviours (see stories from around the world)</li> <li>• Children know that many religious texts express the need to treat people fairly.</li> <li>• To know how to express own thoughts and feelings about racism and what people should be doing to help.</li> </ul>	<b>Believing</b> <ul style="list-style-type: none"> <li>• Gain and employ the skills and knowledge needed to engage seriously with religion and world views.</li> </ul> <b>Expressing</b> <ul style="list-style-type: none"> <li>• Express ideas and insights about the nature, significance and impact of religions and worldviews.</li> <li>• Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</li> </ul> <b>Living</b> <ul style="list-style-type: none"> <li>• Discuss and apply their own and others’ ideas about ethical questions, including ideas about right and wrong and what is just and fair, and express their own ideas clearly in response.</li> </ul>
<b>Vocabulary</b>	<b>Trips/ Visits/Useful Websites/ Resources</b>	<b>Key Misconceptions:</b>
<b>Substantive:</b> Racism Challenge fairness  <b>Disciplinary:</b> Belief Views Stories Religion	USE RESOURCES FROM NATRE:  <a href="http://natre.org.uk">Primary Classroom Resources (natre.org.uk)</a>	



Unit Planner RE Year: 6

Title: What can be done to reduce Racism and can religion help?

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