



Unit Overview	In this unit the children use the knowledge from previous units to think about what the Hindu belief about harmlessness means, the idea of the Muslim community of Ummah and the Christian idea of Grace from God. They consider how their lives would be and what life would be like if they lived by these principles.	
Prior Learning/ Links	EY – Children learn about sacred texts and the idea that some people follow ideas in the books. KS1 – Children learn about different faiths and where their key beliefs come from. They learn about sacred books and important people in different religions. KS2 – Children learn about different faiths. They learn about their key beliefs, the important texts and how different religions follow paths in life.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: How do religious communities help others? If we lived without harm, what might the world look like?	<ul style="list-style-type: none"> • Children can identify what a commitment is and why people make commitments to different things: to be part of a team, to do good, to achieve things, as part of religious beliefs. • To know that celebrations and festivals, attending religious buildings/places are all ways of showing people belonging to a religious community. • Children know that Hindu's believe in not harming anything, and that this leads how they live their lives: what food they eat, how they treat others and living things. • Children know that many religions have charities around the world that are committed to helping others. They know that this is linked to their holy books or special people who told stories of helping others. 	Believing <ul style="list-style-type: none"> • To debate and reason as to why people believe god exists and what forms this takes in different religions. • To discuss what different religions believe about hardship and what to do when things get hard. Expressing <ul style="list-style-type: none"> • Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Living <ul style="list-style-type: none"> • What difference does it make to believe in different elements of harmlessness, grace and community
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Ahimsa Grace Ummah Community charity Disciplinary: Belief Views Stories	BBC - Religions - Jainism: Ahimsa The practice of ahimsa - Social concern - GCSE Religious Studies Revision - WJEC - BBC Bitesize The Concept of Ummah in Islam - The Religion of Islam (islamreligion.com) ummah.pdf (natre.org.uk)	



Unit Planner RE Year: 6

Title: What difference does it make to believe in Ahimsa, Grace and Ummah?

Religion	Salvation – grace and the Holy Spirit - Key beliefs in Christianity - GCSE Religious Studies Revision - Eduqas - BBC Bitesize	
-----------------	--	--