



Unit Overview	In this unit the children take a deeper look into the practices of Islam. They learn about the five pillars, and how these feed into the daily lives of muslims. They learn about the mosque and the Qur’an in more detail and consider the local Muslim community.	
Prior Learning/ Links	EY – children learn about special places and special times. They will learn about what a mosque is and who visits. KS1 – Children learn about the Muslim faith and their key beliefs. They learn about Muslim prayer and how they show care for the world. KS2 – Children learn about what Muslims believe about God, and the importance of the Qur’an.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: What are the 5 pillars of Islam and how are these similar to the 10 commandments? What special words do Muslims say? How are these similar to those in other faiths? Why do people make a pilgrimage?	<ul style="list-style-type: none"> • Children will know the 5 pillars of Islam and how these are important in the everyday life of Muslims, they will be able to link this to the 10 commandments and to their own lives. • Children will know that Shahadah is an important part of the Islamic faith. • To know that prayer is an important part of the Islamic faith, and Muslims pray 5 times a day in a particular way. Children will be able to remember some of this. • Children will be able to talk about charity as an important part of many faiths, but know that to Muslims it is very important and is linked to words in the Qur’an. • Children will know about Ramadan and Eid and be able to talk about why this is important to Muslims. • To know the key features of a mosque and to talk about the importance of Mosque to Muslims. • To talk about what a pilgrimage is and why people choose to go on a pilgrimage. 	Believing <ul style="list-style-type: none"> • Gain and employ the skills and knowledge needed to engage seriously with religion and world views. • To discuss and present their own and others views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their won in different forms such as music, poetry and art. • To debate and reason as to why people believe god exists and what forms this takes in different religions. Expressing <ul style="list-style-type: none"> • Express ideas and insights about the nature, significance and impact of religions and worldviews. • Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. • Considering places of worship and what they mean to different religions. Thinking about why people would go to worship when god is everywhere. Living <ul style="list-style-type: none"> • Discuss and apply their own and others’ ideas about ethical questions, including ideas about right and wrong and what is just and fair, and express their own ideas clearly in response. • What does it mean to be a Muslim in Britain today?
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive:	Religious Studies KS2: The Mosque - BBC Teach	



Unit Planner RE Year: 5

Title: What does it mean to be a Muslim in Britain today?

Disciplinary: Belief Views Stories Religion	The 5 Pillars of Islam - BBC Teach Religious Studies KS2: What is Islam? - BBC Teach	
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