



Unit Planner RE Year: 4 Title: What is it like to be a Hindu in Britain today?

<b>Unit Overview</b>		
<b>Prior Learning/ Links</b> Y1 – children have investigated sacred places, what it is like to be part of a faith community Y2 – Hindu festivals (Divali) Y3 – why do people pray		
<b>Unit Title:</b>	<b>Substantive Knowledge</b>	<b>Disciplinary Knowledge</b>
<b>Key Questions:</b>  <b>How do Hindu people put their faith into action?</b>	<ul style="list-style-type: none"> <li>To show some understanding of the Hindu way of life (Dharma).</li> <li>To begin to understand the idea of reincarnation and how this affects how Hindus live their lives.</li> <li>To have knowledge of karma, and what this means to people with a Hindu faith – that in each life you may be punished or rewarded for the things you have done in a previous life.</li> <li>To know that Hindus do several things to show their faith including Puja, aarti and bhajans.</li> <li>To know the story of Rama and Sita, and its importance in the Hindu faith.</li> <li>To be able to explain how Hindus believe in one god – but they can be represented in different ways. They know the story of the blind man and the elephant describes this belief.</li> <li>To be able to talk about the Hindu way of life in Britain and how this links with the way they live their own lives at home.</li> <li>Children can compare their own beliefs and thoughts with those of a Hindu.</li> <li>Children can recognise some of the good things about being a Hindu in Britain today, and can recognise some of these in their own lives.</li> </ul>	<b>Believing</b> Gain and employ the skills and knowledge needed to engage seriously with religion and world views. <ul style="list-style-type: none"> <li>To discuss and present their own and others views on challenging questions such as why books and writings are so important.</li> <li>To know about and ask questions about what different religions believe about god, and why particular people are inspiring to different religions.</li> </ul> <b>Expressing</b> Express ideas and insights about the nature, significance and impact of religions and worldviews. <ul style="list-style-type: none"> <li>Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</li> <li>Considering places of worship and what they mean to different religions. Thinking about why people would go to worship when god is everywhere.</li> <li>Expressing thoughts about how people express their beliefs. Is it better through art and architecture or charity and generosity?</li> </ul> <b>Living</b> Discuss and apply their own and others’ ideas about ethical questions, including ideas about right and wrong and what is just and fair, and express their own ideas clearly in response. <ul style="list-style-type: none"> <li>What does it mean to be a Muslim in Britain today?</li> <li>Investigate what are the things that matter most to Christians and humanists.</li> <li>What difference does it make to believe in different elements of harmlessness, grace and community</li> </ul>
<b>Vocabulary</b>	<b>Trips/ Visits/Useful Websites/ Resources</b>	<b>Key Misconceptions:</b>
<b>Substantive:</b> Rama	Visit a Hindu Mandir	



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<p>Sita Mandir Karma Brahman Durga Puja Shrine</p> <p>Disciplinary: Worship Community God/ Goddess Religion</p>	<p><a href="#">What is Hinduism? - BBC Bitesize</a></p> <p><a href="http://wordinfo.info/Blind-Men-and-Elephant-crop.html">http://wordinfo.info/Blind-Men-and-Elephant-crop.html</a></p> <p><a href="#">BBC Two - My Life, My Religion, Hinduism, What is Hinduism?</a></p>	
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