



Unit Overview		
Children learn stories from different faiths which teach them about the world. Children think about the wonderful things that the world has to offer – particularly in nature. Children think about why we need to look after the world and some of the things we have done to damage it.		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Why is the world so special? Why should we look after the world?	<ul style="list-style-type: none"> • Children can talk about the things they like about the world and how they feel about experiences. • Children know and can retell some stories about the world or nature. • Children can talk about things in nature with excitement and wonder. • Children know that sometimes people are not kind to the world and can talk about what things happen: to animals, waste, litter. 	Believing <ul style="list-style-type: none"> • Children start to learn that people have different thoughts and beliefs. Expressing <ul style="list-style-type: none"> • To think about how people show their beliefs. Living <ul style="list-style-type: none"> • What things do people do to show their religious beliefs.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: World Care Natural Disciplinary: Belief Differences Similar	Muhammad and the kittens The creation story from the bible	