



<p>Unit Overview</p>	<p>Children learn about the stories in the bible and the things Jesus did to help people and make decisions. Children consider what they have learnt so far in RE and how Jesus may approach problems or people in need. They think about what the bible says and reflect upon what they and others would do.</p>	
<p>Prior Learning/ Links</p>	<p>EY – children learn about special stories and special times. Y1 – children learn about Christian beliefs. Y2 - Children learn about sacred books and how we care for each other Y3 – Children learn about prayer, the bible and different beliefs in god Y4 – Children learn about Jesus and why he was inspiring to some people, they also learn about prayer and why people pray.</p>	
<p>Unit Title:</p>	<p>Substantive Knowledge</p>	<p>Disciplinary Knowledge</p>
<p>Key Questions:</p> <p>What did Jesus teach us about how to live a good life?</p> <p>Are the teachings of the bible still relevant today?</p>	<ul style="list-style-type: none"> • Children know that the bible tells many stories of Jesus and how he helped others. • That Jesus felt he had a ‘mission’ and that was told through a story in the bible. • His mission had 5 things: to give poor people good news, to free prisoners, to help the blind to see, to give liberty to oppressed people and to tell people God would bless them this year. • Children are able to read quotes from the bible about Jesus and what he said and consider what this means for life today. • That the bible tells us that Jesus taught about love, forgiveness, justice and fairness, being generous. • Children can recognise situations in modern life and can consider what Jesus would have done based on his teachings recorded in the bible. 	<p>Believing Gain and employ the skills and knowledge needed to engage seriously with religion and world views.</p> <ul style="list-style-type: none"> • To discuss and present their own and others views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their won in different forms such as music, poetry and art. • To debate and reason as to why people believe god exists and what forms this takes in different religions. <p>Expressing Express ideas and insights about the nature, significance and impact of religions and worldviews.</p> <p>Living Discuss and apply their own and others’ ideas about ethical questions, including ideas about right and wrong and what is just and fair, and express their own ideas clearly in response.</p> <ul style="list-style-type: none"> • Investigate what are the things that matter most to Christians and humanists.



Unit Planner RE Year: 5

Title: What would Jesus do?

Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
<p>Substantive: Jesus Bible Teachings Love Forgiveness Greed</p> <p>Disciplinary: Belief Discussion Debate questions</p>	<p>https://www.bbc.co.uk/bitesize/topics/ztkxpv4</p> <p>https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_who_is_jesus_/ks2_who_is_jesus_.html</p>	