



Unit Planner RE Year: EY

Title: Where do we belong?

<b>Unit Overview</b>		
In this unit children think about where they live and come to school and how we show people we care. How do we make people feel welcome?		
<b>Unit Title:</b>	<b>Substantive Knowledge</b>	<b>Disciplinary Knowledge</b>
<b>Key Questions:</b>  <b>How do we welcome babies into the world?</b>  <b>What groups do we belong to? What do we do to show this?</b>	<ul style="list-style-type: none"> <li>• Children know stories that are from different faiths.</li> <li>• They know what a baptism is and some of the words used to describe it: font, water, priest.</li> <li>• Children know how a Muslim baby is welcomed into the world: They get a special message from God.</li> <li>• Children can talk about people being different and can say some good things about others and themselves.</li> <li>• Children know that Christians believe children are special to God.</li> <li>• Children know what groups they belong to including school and family.</li> </ul>	<b>Believing</b> <ul style="list-style-type: none"> <li>• Children start to learn that people have different thoughts and beliefs.</li> </ul> <b>Expressing</b> <ul style="list-style-type: none"> <li>• To think about how people show their beliefs.</li> </ul> <b>Living</b> <ul style="list-style-type: none"> <li>• What things do people do to show their religious beliefs.</li> </ul>
<b>Vocabulary</b>	<b>Trips/ Visits/Useful Websites/ Resources</b>	<b>Key Misconceptions:</b>
<b>Substantive:</b> Water Priest Message Belonging baptism <b>Disciplinary:</b> Beliefs Religion		