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| Unit Overview | | |
| In this unit children talk about the places that are special to them and to people of different faiths. They look in the places of worship of different religions and learn about some of the features. | | |
| Unit Title: | Substantive Knowledge | Disciplinary Knowledge |
| Key Questions: What places are special to Christians? What places are special to Muslims? | <ul style="list-style-type: none"> • Children can talk about the places that are special to them and why, they can say how places make them feel. • To know that the Christian place of worship is called a church. • Children know that a church has special features – they may know the names of some of the features. • To know the Muslim place of worship is a Mosque. • Children can say why some places are sacred and special to others. • Children can say what makes places special to them. | Believing Expressing Living |
| Vocabulary | Trips/ Visits/Useful Websites/ Resources | Key Misconceptions: |
| Substantive: Disciplinary: | | |