



Unit Planner RE Year: 2 Title: Who is Jewish and what do they believe??

Unit Overview	Childre learn about the key beliefs of the Jewish religion and what stories are linked to these. They discuss their own beliefs and those of Christianity alongside learning about the Jewish faith.	
Prior Learning/ Links	EY – children learn about people of different faiths. They explore their own special people, places, times and what is special about the world. Y1 – children have learned about sacred places, about different faith communities and how sacred times are celebrated. Children will have learned specifically about Eid. They will know the names of different faiths – including Judaism.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Why is Shabbat so important to Jewish people? How is Chanuka similar to other festivals of light? Why is light so important in the winter months? Why do you think this was more so in the past?	<ul style="list-style-type: none"> • Jewish people believe God is the creator of all things. • A mezuzah is a special box placed on the doorway to show that the family is Jewish. It has a special prayer inside. • That on Shabbat Jewish people have a day of rest, like Christians do (or used to do traditionally). • That during Shabbat families will sing and eat together and prepare special meals, tidy the house, bless the children, light candles. • Chanuka is the festival of light for Jewish people. • The story of Moses and the Red Sea is important to Jewish people and tells the story of how Moses helped the Jewish people escape persecution in Egypt. • Passover is Jewish people remembering the story of Moses and the Red Sea. 	Believing: <ul style="list-style-type: none"> • To retell stories and discuss what the meanings of these are. • Recognise some different symbols and actions which express a community’s way of life. Expressing: <ul style="list-style-type: none"> • To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. • To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. • Notice and respond sensitively to some similarities and differences between different religions and worldviews Living: <ul style="list-style-type: none"> • Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry. • Find out about and respond with ideas to examples of co – operation between people who are different.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Hanukka Menorah Passover Jewish	What Is Judaism? - BBC Bitesize Religious Studies KS1: The Jewish Story of Moses - BBC Teach The Jewish Story of Hanukkah - BBC Teach	



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<p>Moses Shabbat mezuzah</p> <p>Disciplinary: Beliefs Celebrations Rituals Religion</p>		
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