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Unit Overview	Children learn about special stories and why some stories are important for people who are part of a religion.	
Prior Learning/ Links	EY – Children have read stories from different religious texts. Children consider how stories make them feel. Y1 – Sacred places and sacred times.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Why are some books and stories so special? What stories are important to Christians, Jewish people and Muslims?	 Know what a holy book is and be able to give examples of the bible and Qu'ran. To be able to say why holy books are considered holy. To know the story of the Lost Sheep and what meaning this story has. That some of the stories from sacred texts tell us how to live our lives and do good things. To know that holy texts tell us about being kind, respectful, fair, forgiving and kind. Children can recognise ways in which sacred texts are treated – on scrolls, beautiful writing, never on the floor, on a stand. That there are some stories which are in many holy books like Jonah/ Noah. 	 Believing To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Expressing Notice and respond sensitively to some similarities and differences between different religions and worldviews Living Investigate what we can learn from religions about right and wrong
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Jewish Christian Muslim Text Sacred Holy	BBC - Religions - Christianity: The Bible Religious Studies KS2: The Torah - BBC Teach Religious Studies KS2: The Qur'an - BBC Teach	
Disciplinary: Belief Views Stories Religion	Religious Studies KS2: The Holy Bible - BBC Teach	



Unit Planner RE Year: 2 Title: What can we learn from sacred books?