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Unit Overview	Children learn about special stories and why some stories are important for people who are part of a religion.	
Prior Learning/ Links	EY – Children have read stories from different religious texts. Children consider how stories make them feel. Y1 – Sacred places and sacred times.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: Why are some books and stories so special? What stories are important to Christians, Jewish people and Muslims?	<ul> <li>Know what a holy book is and be able to give examples of the bible and Qu'ran.</li> <li>To be able to say why holy books are considered holy.</li> <li>To know the story of the Lost Sheep and what meaning this story has.</li> <li>That some of the stories from sacred texts tell us how to live our lives and do good things.</li> <li>To know that holy texts tell us about being kind, respectful, fair, forgiving and kind.</li> <li>Children can recognise ways in which sacred texts are treated – on scrolls, beautiful writing, never on the floor, on a stand.</li> <li>That there are some stories which are in many holy books like Jonah/ Noah.</li> </ul>	<ul> <li>Believing         <ul> <li>To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</li> </ul> </li> <li>Expressing         <ul> <li>Notice and respond sensitively to some similarities and differences between different religions and worldviews</li> </ul> </li> <li>Living         <ul> <li>Investigate what we can learn from religions about right and wrong</li> </ul> </li> </ul>
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Jewish Christian Muslim Text Sacred Holy	BBC - Religions - Christianity: The Bible Religious Studies KS2: The Torah - BBC Teach Religious Studies KS2: The Qur'an - BBC Teach	
Disciplinary: Belief Views Stories Religion	Religious Studies KS2: The Holy Bible - BBC Teach	



## Unit Planner RE Year: 2 Title: What can we learn from sacred books?