



Unit Overview	In this unit children look at the Christian faith and investigate what they do at home and in the community to show their faith. Children look at different types of Christian faith and how these have similarities and differences.	
Prior Learning/ Links	EY – children have learnt about special times and special places. This involved learning about church and Christian beliefs/stories. KS1 – Children have learnt about the important times and books in the Christian faith. They learn about the bible and some of the stories that teach Christians how to live well.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
<p>Key Questions:</p> <p>What do Christians believe about helping others?</p> <p>Why is Holy Communion so important to Christians?</p> <p>How do Christians help in their local communities? Why do they think this is important?</p>	<ul style="list-style-type: none"> • Children can identify some of the things that Christians may do as part of their daily lives: prayer, Grace, reading the bible, singing, attending church. • Children know that there are some things in the lives of Christians which are also part of lots of people’s daily lives. • Children recognise that Christians act on their beliefs which are taught through the bible. • Children know that certain ceremonies and activities take part in church, and that different types of Christianity may have slightly different ways of showing their faith. • To know that Holy Communion is an important part of the Christian faith which represents the bread and wine for the last supper. • Children can give examples of how Christian groups help in the community. 	<p>Believing</p> <ul style="list-style-type: none"> • To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. • <p>Expressing</p> <ul style="list-style-type: none"> • Notice and respond sensitively to some similarities and differences between different religions and worldviews • Discussing and finding out about different festivals, and why these are important to different communities. • <p>Living</p> <ul style="list-style-type: none"> • Investigate what we can learn from religions about right and wrong • Investigate what it is like to be Christian in Britain today. • Discuss what it is like to be a Hindu in Britain today • Explore what it is like to be Jewish in Britain today.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
<p>Substantive: Christian Church communion</p> <p>Disciplinary: Belief</p>	<p>Religious Studies KS2: What is Christianity? - BBC Teach</p> <p>Is it possible to live a Christian life today? - The teaching of Jesus - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize</p> <p>Christianity - KS2 Religious Education - BBC Bitesize</p>	



Unit Planner RE Year: 3

Title: What does it mean to be a Christian in Britain today?

Views Stories Religion	Religious Studies KS2: Christian Worship - BBC Teach Religious Studies KS2: Holy Communion - BBC Teach www.bbc.co.uk/programmes/p02mwwjy	
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