



<b>Unit Overview</b>	In this unit the children build on their previous knowledge about religious festivals. The unit is based around the festivals reminding people of their beliefs as part of a community. Children learn about festivals in the Christian, Islam, Hindu and Jewish faiths.	
<b>Prior Learning/ Links</b>	EY – children learn about different festivals such as Christmas, Eid, Diwali, Chinese new year. Children learn about special time and people. KS1 – Children learn about festivals of light and sacred times. They learn about the beliefs of people in the Christian, Jewish, Hindu and Islamic faiths.	
<b>Unit Title:</b>	<b>Substantive Knowledge</b>	<b>Disciplinary Knowledge</b>
<b>Key Questions:</b>  <b>What festivals are important to Christians?</b>  <b>Are there any festivals celebrated for similar reasons? Do these look the same across different religions?</b>	<ul style="list-style-type: none"> <li>• Children know that different religions celebrate festivals to mark important events.</li> <li>• That some of the events are from stories in their holy books.</li> <li>• Children know that Easter is a festival where Christians celebrate the sacrifice that Jesus made for others.</li> <li>• To know that Diwali celebrates the story of Rama and Sita and shows the importance of light.</li> <li>• That Eid is a celebration of sacrifice at the end of Ramadan.</li> <li>• To know Jewish people celebrate Pesach as a way of remembering the story of Moses and how he wanted to free the Jewish slaves.</li> <li>• Know that religious festivals are a way of communities celebrating together.</li> </ul>	<b>Believing</b> <ul style="list-style-type: none"> <li>• To retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</li> <li>•</li> </ul> <b>Expressing</b> <ul style="list-style-type: none"> <li>• Notice and respond sensitively to some similarities and differences between different religions and worldviews</li> <li>• Discussing and finding out about different festivals, and why these are important to different communities.</li> <li>•</li> </ul> <b>Living</b> <ul style="list-style-type: none"> <li>• Investigate what we can learn from religions about right and wrong</li> <li>• Investigate what it is like to be Christian in Britain today.</li> <li>• Discuss what it is like to be a Hindu in Britain today</li> <li>• Explore what it is like to be Jewish in Britain today.</li> </ul>
<b>Vocabulary</b>	<b>Trips/ Visits/Useful Websites/ Resources</b>	<b>Key Misconceptions:</b>
<b>Substantive:</b> <b>Festivals</b> <b>Eid</b> <b>Christmas</b> <b>Diwali</b> <b>Pesach</b> <b>Easter</b> <b>Celebrate</b> <b>community</b>	<a href="#">What is Eid-ul-Adha? - BBC Bitesize</a>  <a href="#">Religious Studies KS2: Ramadan and Eid ul Fitr - BBC Teach</a>  <a href="#">What is Passover? - BBC Bitesize</a>  <a href="#">Religious Studies KS2: Celebrating Passover (Pesach) - BBC Teach</a>	



Unit Planner RE Year: 3

Title: Why are festivals important to religious communities?

<p><b>Disciplinary:</b> Belief Views Stories Religion</p>	<p><a href="#">What is Easter? - BBC Bitesize</a> <a href="#">Religious Studies KS2: Easter - BBC Teach</a></p>	
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