



## History Unit Planner Year: 1      Title: Flight

<b>Unit Overview</b>	It took patience, perseverance, dedication and some brilliant minds to help mankind take to the skies. Finally, in 1903, the famous Wright brothers created the first successful airplane and the possibility of humans flying became a reality!	
<b>Prior Learning/ Links</b>	EY – understanding the world	
<b>Unit Title: Droylsden Detectives</b>	<b>Substantive Knowledge</b>	<b>Disciplinary Knowledge</b>
<p><b>Key Questions:</b></p> <p><b>Can I investigate photos and drawings of aircraft from the past?</b></p> <p><b>What impact early flight has had on society today?</b></p> <p><b>How did people's opinions about flight change over time?</b></p>	<p>Children know a simple timeline of flight:</p> <ul style="list-style-type: none"> <li>• Children know that the first attempts at flight began hundreds of years ago when people investigated and built kites.</li> <li>• In the past aeroplanes did not carry lots of people.</li> <li>• Children are able to use photos and videos to talk about how planes looked in the past and what they were used for – carrying goods, during wars, to transport a few important people.</li> </ul> <p>Children know some facts about Amy Johnson:</p> <ul style="list-style-type: none"> <li>• Amy Johnson used to fly as a hobby. In 1930 she became recognised for being the first woman to fly solo from England to Australia.</li> <li>• Children can recognise the personal qualities that Amy needed to be successful: determination, resilience, bravery.</li> </ul> <p>Children know some facts about the achievement of the Wright Brothers:</p> <ul style="list-style-type: none"> <li>• Orville and Wilbur Wright were 2 American brothers who built the world's first successful aircraft in 1903.</li> <li>• At first, governments were doubtful about the inventions – but the brothers carried on.</li> <li>• They invented aeroplanes with seats which were sold around the world, and they became wealthy men. They are known as the fathers of flight.</li> </ul> <p>Flight has had an impact on the way the world is today:</p> <ul style="list-style-type: none"> <li>• Children know that flight allows people and goods to be carried quickly.</li> <li>• Tourism depends greatly on being able to fly.</li> <li>• Children use evidence such as witness statements/ photos and videos to discuss the impact of flight and how people have felt about it through time.</li> </ul>	<p><b>Cause and Consequence:</b> Things happen because something causes it to happen such as people or inventions/discoveries.</p> <p><b>Change and continuity:</b> To know events can be put in time order.</p> <p><b>Similarity and Difference:</b> There are similarities and differences over time due to materials invented and new knowledge.</p> <p><b>Significance:</b> Some events in time are studied because they are important in our history.</p> <p><b>Evidence:</b> Handle evidence to ask questions and find answers to questions about the past. Ask questions:</p> <ul style="list-style-type: none"> <li>- What was it like for people?</li> <li>- What happened?</li> <li>- How long ago?</li> </ul> <p><b>Interpretations:</b> To use historical language to communicate effectively about the past using historical language: years ago, then, now, before, after To write simple stories and information about events from the past using historical language.</p>



History Unit Planner Year: 1 Title: Flight

Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
<p><b>Substantive:</b>            aviation            invention            flight            glider            engine            aerial            event            timeline</p> <p><b>Disciplinary:</b>            evidence</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/z82xpv4">https://www.bbc.co.uk/bitesize/clips/z82xpv4</a></p> <p><a href="https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/amy-johnson-and-wright-brothers/">https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/amy-johnson-and-wright-brothers/</a></p> <p><a href="http://www.bbc.co.uk/humber/content/articles/2005/10/18/amy_johnson_feature.shtml">http://www.bbc.co.uk/humber/content/articles/2005/10/18/amy_johnson_feature.shtml</a></p> <p><b>Trip to Manchester Airport</b></p>	<p>Children may believe that all pilots are men            All planes are electrical</p>