



History Unit Planner Year: 2 Title: Ships over time – The Titanic

Unit Overview	Children in this unit will learn about ships and travel and in particular the journey of the Titanic. They learn about the significance of the trip and why people wanted to travel. They learn about the differences in class on the ship and the impact this had on who survived. They will also learn about travel and the use of ships/ boats over time.	
Prior Learning/ Links	Y1 – putting things in chronological order Y2 explorers Y3/5 explorers and history: Vikings/egyptians	
Unit Title: Droylsden Detectives	Substantive Knowledge	Disciplinary Knowledge
<p>Key Questions:</p> <p>Why were boats and ships so important in the past?</p> <p>What were the main uses of boats before travel?</p> <p>How did being less – wealthy affect the events on the Titanic?</p>	<ul style="list-style-type: none"> • Children know that ships and boats have been used over many centuries for different purposes including carrying goods, for pleasure, for protection. • Children can name some different types of boat – galley, steam, paddle, rowing, cruise ship. • Children can talk about how boats were powered in the past and now: rowing, paddle, steam, diesel. • Children can link boats to different points in history: Vikings, Egyptians, discovery of the Americas. • In 1912 the titanic set sail for America with people on board for different reasons. • It sank after it hit an iceberg. • Many people died because there were not enough lifeboats on the ship. • People in the lower classes did not have the luxury of the upper classes and many more of them died than the wealthy people on board. 	<p>Cause and Consequence: Actions can make things happen Historians study events because they changed things for the future.</p> <p>Change and continuity: Some changes happen very quickly. Some elements of the past we can still see today.</p> <p>Similarity and Difference: How are the experiences of different people similar and different?</p> <p>Significance: Historians study events and things for lots of different reasons.</p> <p>Evidence: There are many documents and sources of evidence which can be used to tell us about the past.</p> <p>Interpretations: Accounts of history can change depending on points of view.</p>
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
<p>Substantive: Ships Merchant Power Wealth</p>	<p>https://school-learningzone.co.uk/key_stage_one/ks1_history/the_titanic/the_titanic.html</p>	<p>That only the poorer people died on the Titanic. That everyone on the Titanic must be rich.</p>



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Class Travel purpose Disciplinary: Evidence Account Point of view Similarities Differences	https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/sinking-of-the-titanic/ https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty	
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