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| **Unit Overview** | Children will learn about the local area and buildings. They will find out about what a town and village are. Children will look at the difference between old and new buildings and compare them. Children will learn about the different types of houses. Which house can they see in Droylsden and what they live in? | |
| **EYFS Development Matters and ELG’s** | * Recognise some environments that are different to the one in which they live.  |  | | --- | | * Draw information from a simple map. * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps | | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  **What is a settlement?**  **Where do I live?**  **What are the key features of a village and town?**  **How can we tell whether a building is old or new?** | * Children to know that Droylsden is a town. * Children to know they live Droylsden * Children to know some differences between a town and a village. e.g: Villages are smaller and have fewer people and buildings. Farms and farmlands in village. Towns are bigger and may have supermarkets, flats etc. * Children to know the names of different types of home. detached, terrace, flats * Children to be able to compare old and new buildings * Children will locate Droylsden on the map. | Observing the changes around then.  Compare environments  Recognise world map.  Describe immediate environment using observation, discussion and maps. |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  house  terrace  detached  flats  town  village  city  settlement  **Disciplinary:**  Map  Key  Features  landscape  old  new  different  similarity  compare | local walk  pictures of local areas and a village  Google maps  Continuous provision -famous cities on a map and landmarks | All buildings are built from the same materials.  Everywhere has the same buildings.  Towns, villages and cities are all the same. |