



Unit Planner Geography Year 2

Title: Comparing and contrasting non-European locality - Mombassa

Unit Overview	Children will look at Mombasa (a large city in Kenya, Africa) and compare it to London (UK). They will look at the physical geography, the main types of buildings and the differing climates.	
Prior Learning/ Links	Year 1 – Children will have looked at the UK on a map and identified England’s capital city. Children will have seen a world map and be able to identify the continents.	
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
<p>Key Questions:</p> <p>How is the physical geography of London different the physical geography of Mombasa?</p> <p>How are the buildings in London different to the buildings in Mombasa?</p> <p>How is the climate different?</p>	<ul style="list-style-type: none"> ● Know that Kenya is located in East Africa on the Equator which means that it is hot a lot of the time. ● Nairobi is the largest city in Kenya. Mombasa is the second. It is a coastal seaport city. Nairobi has a sea port and an airport. ● Know that Kenya is a popular place for people to holiday. ● Kenya has many national parks and wildlife reserves and safaris are a popular activity for visitors. ● In Kenya they grow different crops, including tea, coffee and flowers. ● Mombasa is a town in Kenya. ● Children know and can name similarities and differences between Mombassa and London – including houses, schools, jobs and activities. 	<p>Investigating places:</p> <ul style="list-style-type: none"> - Locations - Physical features - Human features <p>To state key features of the 4 UK capital cities. Can compare two cities and state similarities and differences. To compare life in a UK city with cities in other European and non - European countries. To point out key landscape features: hill, mountain, coast, harbour, canal etc.. and state which are man –made and which are physical.</p> <p>Investigating patterns:</p> <ul style="list-style-type: none"> - Physical processes - Human processes <p>To compare the climate of the UK with that of a desert/ savannah. To explain what a weather forecast shows.</p> <p>Geographical skills and fieldwork</p> <p>To use a map to identify key features of a city. To use maps and atlases to identify key areas in the UK, including cities and landmarks in the local area.</p> <p>Communicating Geographically</p> <p>To present simple fact files about particular areas studied around the world.</p>



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		Use key geographical vocabulary to present information to others.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
<p>Substantive: climate building houses apartments museums tropical lake equator capital tourist</p> <p>Disciplinary: physical human identify state compare</p>	<p>https://www.bbc.co.uk/programmes/p0114ch0</p> <p>https://kids.kiddle.co/Mombasa</p>	<p>That Different cities are the capital of England. That in Africa everyone is poor and it is hot and dry everywhere. That Africa is a country, not a continent. That all children in the world are able to go to schools like we do in Britain.</p>