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| **Unit Overview** | In this unit the children learn about living in the community and who is there to help. |
| **Unit Title:**  | **Substantive Knowledge** |  |
| **Key Questions:****Who are the people who can help in the community?****Why are rules important?** | * Identify people in the local community who help us: police, nurses, librarians, charity workers etc..
* Children can explain the class rules and why they are needed.
* Explain the basic role of the police.
* Explain why it is important not to steal.
* Explain what to do in case of an emergency
* Pupils can ask questions and begin to suggest a way to solve a problem.
* Children know what money is and can recognise some of the coins in the UK.
* Children know places they can save money: bank, money box.
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| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:****Safety****Rules****Actions****Community****Emergency****Disciplinary:** | [Money Learning Resources: Worksheets and Games | MoneySense (mymoneysense.com)](https://natwest.mymoneysense.com/students/students-5-8/)Use zones to begin learning about emotions |  |