



Unit Overview		
Prior Learning/ Links EY – exploring who we are and what we like/ dislike. Y1 – exploring the Jewish, Islam and Christian faiths – looking at actions and beliefs. Comparing weddings. Investigating ways in which people show belonging.		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: What do you do during times special to you? What would these times look like as a Christian? What are the special times to people of the Jewish faith? Why is Eid so special to Muslims?	<ul style="list-style-type: none"> To know that special times are celebrated in different ways – both for religious reasons and other reasons. Children can identify and talk about a special time for them and explain why it was special. Children know that Jesus is a special person to Christians and that they believe he is the son of God. Children can name several Christian festivals: Christmas, Easter, Harvest. Children know the Christian stories of Easter and Christmas and why they are important. To know that there are Jewish festivals which are special: Shabbat – that god created the world, Pesach – Moses and the exodus/ freedom, Sukkot – reliance on god. Children can ask questions about stories and Christian/ Jewish festivals. To know that Eid is a special time to Muslims and that it celebrates a special time – the completion of a month of fasting. Children can read stories and connect ideas to their own lives – freedom, rest, hope. 	Believing: <ul style="list-style-type: none"> To retell stories and discuss what the meanings of these are. Recognise some different symbols and actions which express a community’s way of life. Expressing: <ul style="list-style-type: none"> To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. Notice and respond sensitively to some similarities and differences between different religions and worldviews Living: <ul style="list-style-type: none"> Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry. Find out about and respond with ideas to examples of co – operation between people who are different.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Celebration Eid Ramadan Easter Palm Sunday	Q05 Why do we celebrate special times? (KS1) Right Choice (wiltshire.gov.uk) Ramadan and Eid - BBC Teach	



Unit Planner RE Year: 1

Title: How and why do we celebrate sacred times?

<p>Good Friday Easter Sunday Shabbat Pesach festival</p> <p>Disciplinary: Belief Question Belonging Symbols Actions Comparison Explore Meaning Stories Connections</p>	<p>The Christian Story of Easter - BBC Teach</p> <p>KS1 & KS2: Resources for Easter - BBC Teach</p>	
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