



Unit Planner RE Year: 4 Title: What can we learn from religion about right from wrong?

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| Unit Overview | In this unit the children learn about the golden rule and what this means for different religions and life. They explore the idea of rules, consequences and right and wrong. | |
| Prior Learning/ Links | EY – children have explored rules as part of RE and PHSE. KS1 – What do religions say about how we need to look after the world and people around us. Children have looked at different sacred books and how they tell people to live their lives. KS2 – children explore what different religions believe about how to live life and how this is shown in daily life. | |
| Unit Title: | Substantive Knowledge | Disciplinary Knowledge |
| Key Questions: How do we judge what is right and wrong? Are the 10 commandments relevant today? What do the stories from the bible tell us about religion? | <ul style="list-style-type: none"> Children know what the Golden Rule is and what this means in different religions: <ul style="list-style-type: none"> Christianity: Love your neighbour as yourself. Humanism: Treat other people as you'd want to be treated in their situation; don't do things you wouldn't want to have done to you. British Humanist Association, 1999 Judaism: What is hateful to you, do not do to your neighbour. To know that the 10 commandments are important for both Christianity and the Jewish faith. Children will remember some of the commandments. Children know that Jewish and Christian faiths believe in stories from the bible about temptation, in particular Adam and Eve. Children can retell the story of Adam and Eve and what it teaches people about temptation. | Believing <ul style="list-style-type: none"> To discuss and present their own and others views on challenging questions such as why books and writings are so important. To know about and ask questions about what different religions believe about god, and why particular people are inspiring to different religions. Expressing <ul style="list-style-type: none"> Investigate diverse communities and how they live together. Looking at why people pray and what their beliefs about prayer are. Living <ul style="list-style-type: none"> Investigate what it is like to be Christian in Britain today. Discuss what it is like to be a Hindu in Britain today Investigate what we can learn from religions about right and wrong |
| Vocabulary | Trips/ Visits/Useful Websites/ Resources | Key Misconceptions: |
| Substantive: Golden Rule Neighbour 10 commandments Temptation Disciplinary: Faith Belief | Golden Rule resources › Global Dimension Pay It Forward SchoolOnline The Ten Commandments - God and authority in Judaism - GCSE Religious Studies Revision - Edexcel - BBC Bitesize | |



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| Difference Similarity Religion | BBC Two - Pathways of Belief, The Bible: The Old Testament, The Ten Commandments | |
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