



Unit Planner RE Year: 3 Title: What do different people believe in God?

Unit Overview		
Prior Learning/ Links		
Y1 children learn about Christian and Muslim beliefs in God, they look at the important parts of belonging to a faith community, They learn about sacred times in different faiths. Y2 Children learn about Islam and what Muslims believe about God, They learn about nature and how we should care for the world.		
Unit Title:		
Key Questions:	Substantive Knowledge	Disciplinary Knowledge
<p>What do different religions believe about God?</p> <p>Why do different religions have different beliefs about God?</p>	<ul style="list-style-type: none"> Children know that different religions believe different things about God. They know that stories can be used to explain what different religions believe about God: Christians believe in the trinity, Muslims use calligraphy and the 99 names of Allah, Hindus believe in many different gods and goddesses and Trimurti. That stories such as Moses and the burning bush, Saint Paul’s conversion and the story of the first revelation of the Qur’an to prophet Muhammad teach different religions what to believe about God. To know that sometimes people change because of what they believe about God across different faiths. Muslims believe Allah is the one and only God and that there are 99 beautiful names of Allah that Muslims learn from a young age. To know some of the 99 names: The Giver of life, The most merciful, The first, The loving one, The perfectly wise, The generous one, The owner of all, The forgiver. Know that religions talk about the importance of nature and Muslims believe that God can be seen in nature because he created everything. The Hindu religion has many Gods and Goddesses who represent one God Brahman. Children can name a few of these. Brahma, Vishnu, Shiva. That the Gods and Goddesses of Hinduism have different objects and character traits which are told through stories. To know that some people do not believe in any God and that Humanists believe people can be ‘good’ without a faith or belief in God. Children know that there are similarities and differences between what different religions believe about God and they are able to discuss some of these. 	<p>Believing</p> <ul style="list-style-type: none"> To discuss and present their own and others views on challenging questions such as why books and writings are so important. To know about and ask questions about what different religions believe about god, and why particular people are inspiring to different religions. <p>Expressing</p> <ul style="list-style-type: none"> Investigate diverse communities and how they live together. Looking at why people pray and what their beliefs about prayer are. Discussing and finding out about different festivals, and why these are important to different communities. Consider why some people regard life as a journey, and what experiences signify this. <p>Living</p> <ul style="list-style-type: none"> Investigate what it is like to be Christian in Britain today. Discuss what it is like to be a Hindu in Britain today Investigate what we can learn from religions about right and wrong
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive:		



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<p>Hindu Muslim Christian Gods goddesses Shahada Trimurti</p> <p>Disciplinary: Faith Belief Difference Similarity Religion</p>	<p>RE Blank Unit Planner 2015 (crossacresprimary.co.uk)</p> <p>http://www.bbc.co.uk/religion/religions/islam/holydays/lailatalqadr.shtml</p> <p>http://www.bbc.co.uk/programmes/p02mwjsw</p> <p>http://tinyurl.com/896psjl</p> <p>http://wordinfo.info/Blind-Men-and-Elephant-crop.html</p>	
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