



Unit Overview		
Prior Learning/ Links EY – exploring who we are and what we like/ dislike. Y1 – exploring the Jewish, Islam and Christian faiths – looking at actions and beliefs.		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: How do we know when someone belongs to a faith? Why is a sense of belonging so important to everyone? How would you show your sense of belonging to a group?	<ul style="list-style-type: none"> Children know that a sense of belonging comes from being part of a group. Children can name groups they and other people are part of: family, sports teams, religious groups, houses etc.. That some groups have specific symbols that represent their group – this can be clothing, badges, necklaces. Children can identify ways in which they show they belong to a group. Children know there are different ways in which Christians show that they are part of a group: baptism, church/worship attendance, choir groups, wedding, communion. Children know that in some religions when babies are born there is a ceremony to welcome them. Children can talk about some of the ways the Christian, Muslim and Jewish faiths show this. To know that people make promises to each other in life and that a wedding ceremony signifies this in some religions. Children compare the ceremony of a Jewish wedding with a Christian wedding and can name 2 of the ways in which the ceremonies signify belonging: giving rings, saying/ writing vows, entering the religious building, a kiss at the end. Can name times where people from different religions get together to celebrate in religious and non – religious ceremonies eg – Olympics, jubilee, charity work, remembrance day. 	Believing: <ul style="list-style-type: none"> To retell stories and discuss what the meanings of these are. Recognise some different symbols and actions which express a community’s way of life. Expressing: <ul style="list-style-type: none"> To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. Notice and respond sensitively to some similarities and differences between different religions and worldviews Living: <ul style="list-style-type: none"> Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Ceremony Wedding Baptism Disciplinary:	Talk to children and adults in school who belong to different groups and they explain why it is important, how they show they belong and what they like about it. My First Wedding - CBeebies - BBC	



Unit Planner RE Year: 1

Title: What does it mean to belong to a faith community?

<p>Belief Question Belonging Symbols Actions Comparison Explore meaning</p>	<p><u>Marriage ceremony - Christian relationships - GCSE Religious Studies</u> <u>Revision - WJEC - BBC Bitesize</u></p> <p><u>Jewish marriage ceremony - Jewish relationships - GCSE Religious Studies</u> <u>Revision - WJEC - BBC Bitesize</u></p>	
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