



Unit Planner RE Year: 1 Title: What makes some places sacred?

Unit Overview		
Prior Learning/ Links EY: children read stories and respond to them. Children will have read stories from the bible and discussed the themes.		
Unit Title:		
Key Questions:	Substantive Knowledge	Disciplinary Knowledge
	<ul style="list-style-type: none"> Children know what the words sacred and holy usually refer as something to do with places or things and words with a connection to God. Children can talk about things that are important to them such as family, special places, special people, special food and can explain why. Children can talk about respect for others and the things they consider to be important to them. Children can identify things in different children around the world and in the UK which are important to them: religious dress, food choices, headwear. Children can name some of the things that are important to Muslims and compare these to the Christian faith studied the previous unit. Children can use photos and images to name some of the objects and artefacts used in a mosque, synagogue and a church and say why they are important: Church: lectern, alter, font, candles, bible. Mosque: Prayer mat, qubba, mihrab, washroom, qur'an. Synagogue: bimah, siddur, eternal light, memorial board, ark Children know that the symbols, artefacts, stories and actions carried out in places of worship all show what people believe. 	<p>Believing:</p> <ul style="list-style-type: none"> To retell stories and discuss what the meanings of these are. Recognise some different symbols and actions which express a community's way of life. <p>Expressing:</p> <ul style="list-style-type: none"> To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. To ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. Notice and respond sensitively to some similarities and differences between different religions and worldviews <p>Living:</p> <ul style="list-style-type: none"> Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Muslim Islam Christian Christianity Jewish Jews Mosque Church Synagogueworship	Visit from member of the Muslim/ Jewish community to demonstrate how Muslims/ Jews pray and what is important to them.	



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<p>Disciplinary: Belief Question Belonging Symbols Actions Comparison Explore meaning</p>		
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