



Unit Planner RE Year: 4 Title: Why is Jesus inspiring to some people?

Unit Overview		
Prior Learning/ Links		
<p>EY – children have explored rules as part of RE and PHSE.</p> <p>KS1 – What do religions say about how we need to look after the world and people around us. Children have looked at different sacred books and how they tell people to live their lives.</p> <p>KS2 – children explore what different religions believe about how to live life and how this is shown in daily life.</p>		
Unit Title:		
Key Questions:	Substantive Knowledge	Disciplinary Knowledge
<p>How do we judge what is right and wrong?</p> <p>Are the 10 commandments relevant today?</p> <p>What do the stories from the bible tell us about religion?</p>	<ul style="list-style-type: none"> • Children can talk about what makes a good role model. • Children know that in the Christian faith, Jesus was an important inspiring person due to the actions he took. • That Christians believe Jesus was a living person who sacrificed his life to save everyone. • Children understand that the images of Jesus sometimes reflect the way Christians view him from the stories told in the bible. • That there are stories in the bible which show Jesus could perform miracles. They can name the story of feeding the 5,000. • Children know a key belief of Christians is that Jesus died on the cross in order to save human life. They then believe he was resurrected. This is Easter. 	<p>Believing</p> <ul style="list-style-type: none"> • To discuss and present their own and others views on challenging questions such as why books and writings are so important. • To know about and ask questions about what different religions believe about god, and why particular people are inspiring to different religions. <p>Expressing</p> <ul style="list-style-type: none"> • Investigate diverse communities and how they live together. • Looking at why people pray and what their beliefs about prayer are. <p>Living</p> <ul style="list-style-type: none"> • Investigate what it is like to be Christian in Britain today. • Discuss what it is like to be a Hindu in Britain today • Investigate what we can learn from religions about right and wrong
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
<p>Substantive: Inspiring Role model</p> <p>Disciplinary: Faith Belief Difference Similarity Religion</p>	<p>Microsoft Word - SOW Y3 4 10 .doc (anglican.org)</p> <p>Religious Studies KS2: Easter - BBC Teach</p> <p>Inspire – KS2 Resources – Be Inspirational</p>	



Unit Planner RE Year: 4 Title: Why is Jesus inspiring to some people?

--	--	--