

## Subject Matrix: DT

Subject	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Rec/Nur	Describe objects and materials using different language. Joining materials using different resources.	Choosing resources to carry out a plan. Choosing materials to suit a plan. Working as a team.	Exploring how things work. describing movements. Using a range of tools, including one – handed tools.	Describing objects and how they are made/ what their purpose will be.	How we prepare food safely. What tools do we use to prepare food.	
EY discipiin	nary knowledge developed thro	ougnout – tine and gross m 	otor skills, core strength, work	ing as a team, working safely, sl	naring ideas.	
Y1		Making healthy cereal bars	Moving Books			
Y2		Vehicles – making a Jeep	DT Burst- Experience Day Baking Bread and shortbread			
Y3	Vegetable Soup			Moving Fairground Rides		
Y4	Making a Pharoh Throne		DT Burst Making flavoured omelettes – what ingredients taste amazing?			
Y5		Anglo – Saxon Bread	Structures – Bridges using levers/pulleys			
Y6		DT Burst - Micro bots Volcanic eruptions		Screen Printing Pattern	DT Burst Perfect Pasta! What makes a healthy pasta dish?	