|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8  Black History Week |
| The Big Question  EYFS Areas of Learning and National Curriculum Subjects | What is it like to be healthy and where does my food come from? What makes me a superhero. Exploring what makes me and other people so special. What is it like to be part of my family. What was my family like in the past and what is it like now? How do things over time? | | | | | | |  |
| UW  C & L  History | What makes me super?  How have I changed over time | What evidence do we use to explore the past?  Photos.  Comment on how things have changed and compare them to now (baby walkers/ prams/ school photos | What is it like to be in my family?  Family trees. Looking at other peoples family trees. | What is it like to be in my family?  Family trees. Looking at own family tree. |  |  |  | Jojo and Gran.  Time line of journey and her life. |
| C & L  UW  Literacy-Word Reading  Geography |  | Map on wall to locate countriwes where children or their families from? | Where do foods come from?  Put up world map and place pictures on of different foods and where they are from. |  |  |  |  | Locating the Carribean and Africa on the map. |
| EAD  PD  C & L  UW  Maths -numerical patterns  Art | What is a portrait?  Investigating portraits of people who are different ages.  What is an artist? | Features of a face.  Skin tones and mixing skin tones. Using white to build up a colour. | Face shapes.  Colour the face using tones from the previous week. Using different tools to paint – sponges/ brushes etc.. | Putting features on the face. | Positive praise gallery.  What do children like about theirs and others work. |  |  | African animal prints |
| DT |  |  | Where does food come from? | What makes a healthy meal? | Food tasting. | Choosing ingredients for a healthy wrap.  Designing. | Preparing and making their design.  Tasting and evaluating. |  |
| UW  C & L  Literacy- Writing labelling  Word Reading  Science | How I have changed over time. What physical features and what I could do. (milestones) | How do we keep healthy:  Diet  Keeping active | Who are the people who help us to stay safe and healthy?  Police/ fire brigade/ doctors/dentist etc… | What are teeth for and why do they need to be cleaned? | Which foods are good for teeth, which are not good for teeth? | How do you clean your teeth? |  |  |
| EAD  PD  Literacy-writing through evaluation  C & L discussing preference.  Maths-numerical patterns  Music | Charanga:  Me!  Learning to sing nursery rhymes | Charanga:  Me!  Copying rhythms, keeping a beat | Charanga:  Me!  Listening to songs and learning to sing them | Charanga: | Charanga: | Charanga: | Charanga: |  |
| UW  EAD  IT | Typing skills  Learning about letters on a keyboard. | Typing skills  Learning about letters on a keyboard. | Typing skills  Learning about letters on a keyboard. | Using a mouse to click and drag. | Using a mouse to click and drag. | E – Safety  What is the internet?  How do we keep safe?  Digi Duck | E – Safety  What is the internet?  How do we keep safe?  Digi Duck |  |
| PD  C & L  PE | Fundamental movement skills | Fundamental movement skills | Fundamental movement skills | Fundamental movement skills | Fundamental movement skills | Fundamental movement skills | Fundamental movement skills |  |
| PSED  C & L  UW  PHSE | What things make us happy/ sad/ worried?  What things make our friends or family happy/ sad. | What makes a good healthy diet?  What foods do we enjoy?  What are the food groups and which things from food groups do we like? Dislike? | What exercise do we do? Which do we like? What can we do without equipment? | Why is exercise good? Keeps you fit and healthy and strong. | How do we know how we are feeling? What feelings are there? Happy, sad worried, excited. | What things make us happy/ sad/ worried?  What things make our friends or family happy/ sad.  How do we know? | What can we do if someone is feeling sad or worried? | How do we keep healthy? Good Diet, exercise, sleep. |
| C & L  EAD (through role play)  PSED  UW  PD  RE | Which stories are special and why?  Identifying stories which are special to us? why are they special? | Which stories are special and why?  Introduce the bible – why is this book important? Look at different bibles – how are they the same/ different? | Which stories are special and why?  David the Shepherd boy – read and discuss. | Which stories are special and why?  The story of Ruth. | Which stories are special and why?  Tell stories from different religions:  Moses and the Bulrushes | Which stories are special and why?  Tell stories from different religions:  Mohammad and the night of Power | Which stories are special and why?  Tell stories from different religions: |  |