Autumn 2

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | Week 1  Bonfire Night/ Halloween | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7  Christmas |
| The Big Question  EYFS Areas of Learning and National Curriculum Subjects | What happens as the seasons change? How do cultures celebrate the changing of seasons. | | | | | |  |
| UW  C & L  History | Why do we celebrate Bonfire night.  Who is Guy Faulks. |  |  |  |  |  |  |
| C & L  UW  Literacy-Word Reading  Geography | Where are the houses of parliament? Where is London? | Weather conditions – what are the different weathers?  Putting general weather conditions across the world. | What symbols do we use for a weather report?  4 symbols for the weather seasons. |  |  |  |  |
| EAD  PD  C & L  UW  Maths -numerical patterns  Art |  | Introduce Nils Udo  Natural sculptures.  What is a sculpture?  What materials are used? | What are natural materials?  What things might they want to collect? using different materials with a purpose in m ind. | Collecting materials on the local walk – knowing what their plan was. | Looking at patterns and repeating patterns. | Creating their work – joining materials and consider the final outcome they have planned. | Evaluate the work. |
| DT |  |  |  |  |  |  |  |
| UW  C & L  Literacy- Writing labelling  Word Reading  Science |  |  | Autumn walk.  What happens in autumn to the plants and animals? | Comparing seasons:  Leaves on trees falling and changing colour during the seasons. | Comparing seasons:  What are the weather conditions like in the seasons? | Comparing seasons:  What do we do when the weather changes?  Clothing, habits etc… | Comparing seasons:  What do animals do as the weather changes?  Look at forest and urban animals? |
| EAD  PD  Literacy-writing through evaluation  C & L discussing preference.  Maths-numerical patterns  Music | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs | Nativity Songs |
| UW  EAD  IT | Exploring sounds using IT. | Exploring sounds using IT. | Using music maker to explore sounds. | Using music maker to explore sounds. | E – safety  Smartie the penguin | E – safety  Smartie the penguin | Dragging and dropping images to make a Christmas picture |
| PD  C & L  PSED-turn taking,  PE | Fundamental movement skills | Fundamental movement skills | Yoga | Yoga | Yoga | Yoga |  |
| PSED  C & L  UW  PHSE | Who are the people special to us? Family and friends who we see a lot. | Who is in our families? | Which other people are important but are not family/ friends? | How do we show people we care? What do our families do for us that show they care? | How do we make good friends in school?  Talking, smiling, helping. | What do good friends do? What things do we do with friends?  Talking, helping us feel better. | What do we do if we fall out with people? How do we make things better? |
| C & L  EAD (through role play)  PSED  UW  PD  RE | Which people are special and why?  Who is special to us? Meet people in school who are special. | Which people are special and why?  Meet a person with religious beliefs and ask questions. | Which people are special and why?  How do we care for each other when we are friends?  Zaccheus (Luke 19) | Which people are special and why?  Jesus and the 12 disciples. | Which people are special and why?  Choose another religious leader and discuss why they are important: Guru Nanak | Christmas  Stories about Diwail. Celebrations. | Christmas story |