Autumn 2

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| Subject | Week 1Bonfire Night/ Halloween | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7Christmas |
| The Big QuestionEYFS Areas of Learning and National Curriculum Subjects | What happens as the seasons change? How do cultures celebrate the changing of seasons. |  |
| UWC & L History | Why do we celebrate Bonfire night.Who is Guy Faulks. |  |  |  |  |  |  |
| C & L UW Literacy-Word Reading Geography | Where are the houses of parliament? Where is London? | Weather conditions – what are the different weathers?Putting general weather conditions across the world. | What symbols do we use for a weather report?4 symbols for the weather seasons. |  |  |  |  |
| EAD PDC & L UW Maths -numerical patternsArt |  | Introduce Nils UdoNatural sculptures.What is a sculpture?What materials are used? | What are natural materials? What things might they want to collect? using different materials with a purpose in m ind. | Collecting materials on the local walk – knowing what their plan was. | Looking at patterns and repeating patterns. | Creating their work – joining materials and consider the final outcome they have planned. | Evaluate the work. |
| DT |  |  |  |  |  |  |  |
| UW C & L Literacy- Writing labellingWord Reading Science |  |  | Autumn walk.What happens in autumn to the plants and animals? | Comparing seasons:Leaves on trees falling and changing colour during the seasons. | Comparing seasons:What are the weather conditions like in the seasons? | Comparing seasons:What do we do when the weather changes?Clothing, habits etc… | Comparing seasons:What do animals do as the weather changes?Look at forest and urban animals? |
| EADPDLiteracy-writing through evaluation C & L discussing preference.Maths-numerical patternsMusic | Nativity Songs  | Nativity Songs  | Nativity Songs  | Nativity Songs | Nativity Songs  | Nativity Songs | Nativity Songs  |
| UW EAD IT | Exploring sounds using IT. | Exploring sounds using IT. | Using music maker to explore sounds. | Using music maker to explore sounds. | E – safetySmartie the penguin | E – safetySmartie the penguin | Dragging and dropping images to make a Christmas picture |
| PDC & L PSED-turn taking, PE | Fundamental movement skills | Fundamental movement skills | Yoga | Yoga | Yoga | Yoga |  |
|  PSED C & L UWPHSE | Who are the people special to us? Family and friends who we see a lot. | Who is in our families?  | Which other people are important but are not family/ friends? | How do we show people we care? What do our families do for us that show they care? | How do we make good friends in school?Talking, smiling, helping. | What do good friends do? What things do we do with friends?Talking, helping us feel better. | What do we do if we fall out with people? How do we make things better? |
| C & L EAD (through role play)PSED UW PDRE | Which people are special and why?Who is special to us? Meet people in school who are special. | Which people are special and why?Meet a person with religious beliefs and ask questions. | Which people are special and why?How do we care for each other when we are friends?Zaccheus (Luke 19) | Which people are special and why?Jesus and the 12 disciples. | Which people are special and why?Choose another religious leader and discuss why they are important: Guru Nanak | ChristmasStories about Diwail. Celebrations. | Christmas story |