Spring 2

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| Subject | Week 1  Bumpus Rumpus | Week 2  Bumpus Rumpus | Week 3  Mary Anning | Week 4  Mary Anning | Week 5  Easter | Week 6 |
| The Big Question | Did humans exist with the dinosaurs? How do we know that they existed? | | | | | |
| The Big Question  EYFS Areas of Learning and National Curriculum Subjects |
| PD  UW  C & L  Literacy-Writing  Maths-Number  History | (Excavation in CP, imprinting) |  | How do we know dinosaurs existed?  Bones, fossils.  Work of a palaeontologist.  On investigation table | How long ago they existed. Fact that no humans existed at this time.  Timeline of long ago.  *Timeline in book* | There are no dinosaurs now. An event happened, and they became extinct. Humans came a lot later. |  |
| C & L  UW  Geography |  |  |  |  | What might have happened? One theory is a volcanic eruption contributed to it.  What is a volcano? |  |
| EAD  PD  C & L  UW  Art | Charles R Knight.  Dinosaur paintings.  Gallery and evaluate.  Using viewfinders | Using viewfinders to investigate how paintings are made: layers, blending. | Painting background using watercolours. How we mix watercolours and create and effect. *Guided in books* | Skin, scales – looking at textures and creating lines and pattern to create an effect. | Putting final pieces together.  *Guided in books* | Gallery walk appreciating creations. |
| DT |  |  |  |  |  |  |
| UW  C & L  English Writing  Word Reading  Science | What are dinosaurs?  Namews of dinosaurs. | Classifying dinosaurs:  Carnivore/ herbivore/ omnivore  Therapods/Sauropods |  |  | Can we make a volcano explode? Chemical reactions |  |
| UW  C&L  PD  EAD  English Writing  Word Reading  Maths-numerical patterns  Science | Carnival of the Animals | Carnival of the Animals  *Choose music they liked best* | Carnival of the Animals | Carnival of the Animals | Carnival of the Animals | Carnival of the Animals |
| PD  C & L discussing preference.  Maths-numerical patterns  UW  IT | Digital Art and design.  Everyone can create drawing  *Digital art* | Digital Art and design.  Everyone can create drawing | Digital Art and design.  Everyone can create photo  Dinosaur images to copy for art. | Digital Art and design.  Everyone can create photo | E - safety | E - safety |
| PD  C & L  PSED-turn taking, sportsmanship | Striking and Fielding Games | Striking and Fielding Games | Striking and Fielding Games | Gymnastics | Gymnastics | Gymnastics |
| PSED  C & L  UW  PSHE | How do we keep safe in school? What are our rules? Why do we have them? | How do we keep safe at home? What things could happen? How do we stop it? | What to do if you see something you do not like on the computer or device at home or in school. | Which people have jobs that are there to help us? |  |  |
| PSED  C & L  UW  RE | Which times are special and why?  What do children think is a ‘big Day’? What makes it special? | Which times are special and why?  What celebrations are special to the children? What happens at the celebration? | Which times are special and why?  Look at things from a special day: invites, cards, reminders etc… | Which times are special and why?  Weddings | Which times are special and why?  Eid | Which times are special and why?  Look at some religious celebrations. |