Summer 1

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| Subject | Week 1  **Tad** | Week 2  Tad | Week 3  3 day week  Little Cloud | Week 4  4 day week  Camille and the Sunflowers | Week 5  Camille and the Sunflowers | Week 6  **Non-fiction caring for the enviromnets** |
| The Big Question  EYFS Areas of Learning and National Curriculum Subjects | What is the life cycle of different creatures? How do we care for living things? | | | | | |
| History |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |
| EAD  PD  C & L  UW  Maths -numerical patterns  Art | Butterfly/symmetry in art | Observational drawings ducks, making duck diary | Observational drawings:  Sketching plants.  Using magnifying glass. | Observational drawings:  Using different materials to create sketches. | Observational drawings:  Evaluating work | Junk modelling |
| DT |  |  |  |  |  |  |
| UW  C & L  Literacy- Writing  Word Reading  Science | Grouping things that are living and non living.  How do we know things are alive? | Grouping into plants and animals. | How living things grow  Photos and videos of a duck hatching and turning into a hen. | How living things grow.  Recording as a life cycle diagram. | How living things grow.  Growing a sunflower, or other plant. What it looks like. | How living things grow.  Recording the life cycle as a diagram. |
| UW  C&L  PD  EAD  Literacy- Writing  Word Reading  Science | Plant sunflower seeds ready for growth.  BUY 4 GROWN SUNFLOWERS | What do we need for the seeds to turn into a healthy plant? | Observational drawings:  Setting up experiment – Where do you think the plants will grow the best? Why | Observational drawings:  Set up | Observational drawings:  Draw seed germinating | Observational drawings:  Draw flower growing  Recycling centre, recall of materials knowledge |
| EAD  PD  Literacy-writing through evaluation  C & L discussing preference.  Maths-numerical patterns  Music | Animal rhythms, introduction to pulse | Repeating rhythms | repeating rhythms | Making own rhythms using animal words | Making rhythms using percussion | Rhythms using tuned instruments |
| UW  Maths- numerical patterns  IT | Everyone can create  Videos | Everyone can create  Videos | Everyone can create drawing and stamping | Everyone can create drawing and stamping | E - safety | E- safety |
| PD  C & L  PSED-turn taking, sportsmanship  PE | Net and wall Games | Net and wall Games | Net and wall Games | Dance | Dance | Dance |
| PSED  C & L  UW  Maths -number  PHSE | How do we care for ourselves and keep ourselves safe? | Who/ what else do we care for? animals, younger children, people who may need help. | How can we look after our classroom and school? | How can we help to look after the wider world? | Who are people with responsibilities in our community? | What kinds of jobs do people have who we know? Why do we go to work? To earn money… Why do people need money? |
| C & L  EAD (through role play)  PSED  UW  PD  RE | Where do we belong?  What teams and groups do we belong to? How do we know? | Where do we belong?  Christian practices to welcome babies. Look at baptism. | Where do we belong?  How do Muslims we,come babies? | Where do we belong?  How do Hindus celebrate Raksha Bandan – care to brothers and sisters? |  |  |