Summer 1

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| Subject | Week 1**Tad** | Week 2Tad | Week 33 day weekLittle Cloud | Week 44 day week Camille and the Sunflowers | Week 5Camille and the Sunflowers | Week 6**Non-fiction caring for the enviromnets** |
| The Big QuestionEYFS Areas of Learning and National Curriculum Subjects | What is the life cycle of different creatures? How do we care for living things? |
| History |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |
| EAD PDC & L UW Maths -numerical patternsArt | Butterfly/symmetry in art | Observational drawings ducks, making duck diary | Observational drawings:Sketching plants.Using magnifying glass. | Observational drawings:Using different materials to create sketches. | Observational drawings:Evaluating work | Junk modelling |
| DT |  |  |  |  |  |  |
| UW C & L Literacy- Writing Word Reading Science  | Grouping things that are living and non living.How do we know things are alive? | Grouping into plants and animals. | How living things growPhotos and videos of a duck hatching and turning into a hen. | How living things grow.Recording as a life cycle diagram. | How living things grow.Growing a sunflower, or other plant. What it looks like. | How living things grow.Recording the life cycle as a diagram. |
| UWC&L PDEADLiteracy- Writing Word Reading Science | Plant sunflower seeds ready for growth.BUY 4 GROWN SUNFLOWERS | What do we need for the seeds to turn into a healthy plant? | Observational drawings:Setting up experiment – Where do you think the plants will grow the best? Why | Observational drawings:Set up  | Observational drawings:Draw seed germinating | Observational drawings:Draw flower growingRecycling centre, recall of materials knowledge  |
| EADPDLiteracy-writing through evaluation C & L discussing preference.Maths-numerical patternsMusic | Animal rhythms, introduction to pulse | Repeating rhythms | repeating rhythms | Making own rhythms using animal words | Making rhythms using percussion | Rhythms using tuned instruments |
| UW Maths- numerical patternsIT | Everyone can createVideos | Everyone can createVideos | Everyone can create drawing and stamping | Everyone can create drawing and stamping | E - safety | E- safety |
| PDC & L PSED-turn taking, sportsmanshipPE  | Net and wall Games | Net and wall Games | Net and wall Games | Dance | Dance | Dance |
| PSED C & L UWMaths -number PHSE | How do we care for ourselves and keep ourselves safe? | Who/ what else do we care for? animals, younger children, people who may need help. | How can we look after our classroom and school? | How can we help to look after the wider world? | Who are people with responsibilities in our community? | What kinds of jobs do people have who we know? Why do we go to work? To earn money… Why do people need money? |
| C & L EAD (through role play)PSED UW PDRE | Where do we belong?What teams and groups do we belong to? How do we know? | Where do we belong?Christian practices to welcome babies. Look at baptism. | Where do we belong?How do Muslims we,come babies? | Where do we belong?How do Hindus celebrate Raksha Bandan – care to brothers and sisters? |  |  |