Summer 2

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| Subject  **Continuous Provision**  **Key texts** | Week 1  12.6  what happened to the ice  solutions evaporation  Pirate Pete’s Talk like a Pirate | Week 2  19.6  where do different animals live and why?  maps  Pirate Pete’s Talk like a Pirate | Week 3  26.6  Under the sea picture  message in the bottle  knicker shape masts outside  Pirates Love underpants | Week 4  3.7  stay and play  maps coding bee bots  Pirates love underpants | Week 5  10.7  floating and sinking | Week 6  17.7  home visits  Music  Doogle’s Deep Sea Diary | Week 7  24.7  Portraits |
| The Big Question | Where do you go on your holidays and how do you get there? How do landscapes change, what is at the seaside, what is an island and how is the seaside different to where we live?  When studying the country:  Where are we going?  What will we see?  And tell me me hearties… What will the weather be? | | | | | |  |
| History | Pirates – What are they and pirates in the past. | Looking at old pirate ships! |  |  |  |  |  |
| Geography  Continous provision opportunities | Look at the world map. Land and oceans.  Locate the arctic:  Weather, animals, lanscape. | Look at the world map. Land and oceans.  Locate the Amazon rainforest:  Weather, animals, lanscape. | Look at the world map. Land and oceans.  Locate the Desert in Egypt:  Weather, animals, lanscape. | Look at the world map. Land and oceans.  Locate the UK:  Weather, animals, lanscape. | Manchester as a city  Features of Manchester – landmarks/buildings |  |  |
| Art | Annie Walker  Seascapes  Gallery walk  looking at sea creatures | Re cap on background and colourwash the back ground/ foreground using paint. Re visit colour and tone. | What is collage?  Naming different materials to collage.  Practice/ layering. Choosing colours and materials for an under sea collage.  Making choices with a purpose in mind.  Creating and Evaluating collage | Lichtenstein Portraits |  |  |  |
| DT |  |  |  |  |  |  |  |
| Science | Look at arctic  What will you see?  What would you hear? How would it make you feel?  How are animals adapted? | Compare rainforest with arctic.  What will you see?  What would you hear? How would it make you feel?  How are animals adapted for the arctic? | Compare desert with rainforest and arctic.  What will you see?  What would you hear? How would it make you feel?  How are animals adapted to the desert. | Compare uk with arctic, desert and rainforest.  What will you see?  What would you hear? How would it make you feel?  How are animals adapted in the uk? |  |  |  |
| Science | freeziing | Melting | Evaporation. How water disappears in hot conditions. (Solutions) | Floating and sinkling  (outside) | Floating and sinking  (outside) |  |  |
| Music | difference between tuned and untuned instruments | types of tuned instruments | Following a musical pattern using colours  (bells, glocks) | Following a musical pattern using colours  (bells, glocks) | Composing | Composing | Composing |
| IT | Coding  Tynker Jr | Coding  Tynker Jr  Coding games | Coding  Tynker Jr  Coding games | Coding  Linking programs to position and direction | Coding  Linking programs to position and direction | E -safety | E - safety |
| PE (PPA) | Object Manipulation | Object Manipulation | Object Manipulation | Fine motor skills | Fine motor skills | Fine motor skills |  |
| PHSE | What makes me special? We are all different but amazing! | What makes people around us special? Celebrate the differences in each other. | What do we do when things get hard? | SRE | SRE | SRE |  |
| RE | What is special about our world?  What are the wonderful things about our world? | What is special about our world?  Creating images and patterns to show the wonders of the world. | What is special about our world?  Use stories and poems to explore the idea of quiet time and thinking. | What is special about our world?  The creation story Christianity. | What is special about our world?  Read stories about how we care for things: Mohammad and the ant. |  |  |