

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Won Year 6 Tameside basketball competition.</p> <p>Won year 3 and year 4 Basketball competition at Droylsden academy</p> <p>2nd place in Futsal, Lacrosse and handball.</p> <p>95% of Year 6s participating in Level 2 competitions.</p> <p>Represented Tameside in Lacrosse.</p>	<p>Active homework to be started up again.</p> <p>Focus on Teaching staff knowledge and confidence in teaching PE with a main focus in Gymnastics.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Dance teacher from Active Tameside.	We have a dance teacher who comes in to teach the children and provides teachers with CPD. Also offers afterschool opportunities.	£5000	Increase enjoyment in dance from children. Increase in confidence in teaching dance for teachers.	Provide older children opportunity to teach younger children to dance.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
New Equipment for PESSPA and SEN.	New equipment to provide better teaching and learning for after school clubs, PE lessons and at break times. Also new SEN equipment to break barriers and provide opportunities for whole school inclusion.	£4300	Improved performance in level 2 and 3 competitions and reduction in behaviour incidents at break times.	High quality of equipment purchased so won't need replacing for a while.
New kit for competitions.	New kits for children to wear at competitions when representing our school, including trainers and shin pads for those that don't have them at home.	£700	Children feel proud to wear the kit and feel part of a team. Breaks down barriers for those who can't afford to buy kit or have the right equipment, ie shoes, so everyone can't participate.	Proper procedures for those who borrow the kit to ensure nothing gets lost.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Whole school Gymnastics scheme of work from Val Sabin.	To provide all members of teach the skills, confidence and knowledge to teach a high level gymnastics lesson.	£200	Children have access to higher level of gymnastics teaching and improvement in their physical health.	Put on a performance for teachers to showcase skills they have learnt.
Subscription to PE passport app.	Provides all members of staff access to a whole school scheme of work for Pe lessons. Also includes systems for reporting childrens progress.	£600	Children have access to high level of teaching for pe. Teachers have skills, knowledge and confidence to teach each lesson. Easy to report progress of each child.	Get children to access the app to help themselves to monitor their own progress.
Full membership of Tameside School Sports Partnership	3 networking days a year, sports ambassador training, curriculum development support.	£1000	Networking days have allowed subject leader to develop more knowledge on sports premium, OFSTED & curriculum matters.	Continue to work with partnership and develop how the partnership can be maintained post funding
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Employment of afterschool staff.	To provide different extra-curricular activities to all year groups after school.	£1000	Children enjoy the classes and they are as active as possible to help with health levels.	Provide more classes and also links to local sports clubs outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Tameside FA Affiliation	Inclusion in the Tameside Football competitions for both boys and girls .	£35	All football festivals organised by Tameside have been attended. We have taken two teams to each festival when allowed to. Football cup matches have been played. Standard of football played by students continues to be a high standard. Boys and girls from year 1 upwards have participated in a football event this year.	Increase amount of girls participating.
Minibus hire to competitions.	We have attended a competition at least every week, sometimes twice a week. Organised by Tameside SSP we compete against other schools	£3000	95% participant for children in year 6. Provides children with high levels of enjoyment and make them feel proud to represent their school.	Look at more local competitions or possibly own transport.

Signed off by	
Head Teacher:	Joanne Taylor
Date:	29/06/20
Subject Leader:	Dan Smith
Date:	29/06/20
Governor:	Mark George Davidson
Date:	29/06/20