



Subject Sequencing Geography

2	Locating England in the UK, Label countries and capital cities. Regions in London. Locate where great fire was.										
2	Identify UK and Kenya on a map and a globe and describe the geographical features.	Describe the human and physical features of London	Describe the human and physical features of Kenya	Describe the human and physical features of Mombassa	Compare the city of London with Mombassa	Comparing the life of a child in Africa with a child in Britain.	Problems which occur in Africa and how people work to solve them. MINI CHARITY PROJECT.				
3	Local area maps – identifying features and different settlements in Tameside from 1800 – 1910. Why do children think this happened?	What are the features of Droylsden? Locality walk – what evidence is still here from the Victorian times?	Study population increase over time. With knowledge of the Victorian times, why did this happen? Look at census information								
3	Show 7 continents and 5 oceans of the world. Compare size and scale of S. America with Britain. Hemispheres of the world and how this	Locate Rainforests of the world on map. Find the Amazon. Show journey of the Amazon river. Learn about the 4 layers of the rainforest.	What a biome is and what plants/ animals exist in the rainforest as a biome. Interdependence.	Children investigate and prepare presentation for the class including the landscape, plants and animals.: poster, power point etc...	Children present to the class.	The risks to the rainforest. Watch Cbbc documentary. What are main dangers and what is impact of this?	How we can help the rainforest environment.				



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	Important geographical information about the Geography of Ancient and modern Greece.	The Olympics were held in Athens. What is Athens like? Compare to London – human and physical features.									
5	Locating Northern Germany, Denmark and the Netherlands on a map/ Globe – ID seas to GB Revise all history covered so far to identify Egypt, Rome, Greece.	Places the Anglo – Saxons landed and places in Britain that still have names from Anglo – Saxon times.									
5	Rivers: What are the major rivers of the UK, and what are the settlements that have	Rivers: The journey of a river and it's different parts. Erosion, transportation , deposition.	Rivers: What a river is and how they are formed over time. (model of upper course,	Rivers: Track the River Tame to the Goyt, the Mersey from source to its end at the Irish sea	Rivers: Fieldwork trip to study the River Tame	Rivers: What endangers our rivers and the settlements around them? How we prevent					

