



History Unit EYFS Planner

History		
Unit Overview	Who are you/Who is your family? Children explore their own lives and start to talk about the passing of time	
Prior Learning/ Links		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions: How long ago were you born? Who is older? Younger?	<ul style="list-style-type: none"> • Use own life experiences to explore the past. • Talk about the past in different contexts. • To ask questions: • When did this happen? • What is happening? • To order simple events over a period of time using photos and simple phrases (Order photos of their life so far). • To be able to talk about the past. • To compare simple aspects of the past with modern day using historical language: past, modern day, old, new, history, before, after • Is able to use past and present tense when talking about own experiences • Understands that some things have happened in the past and how do we know? • Listen to other people's viewpoint and experiences and draw similarities to their own. • To use vocabulary to talk about the past and chronological order. • Compare the experiences of others 	<ul style="list-style-type: none"> • Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG) • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) • Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Past Present Yesterday Today Modern Old Before After because Disciplinary: Family Birth Growing	History in the early years / Historical Association KS1 Reception History Lessons and Activities - Years 1 & 2 Keystage history Early Learning Resources EYFS / KS1 Planning and Activity ideas (earlylearninghq.org.uk) Early Years toolkit Museum of London	



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Unit Overview	History of Light/Thomas Edison (Celebrations)	
Prior Learning/ Links		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions:	<ul style="list-style-type: none"> • Talk about the past in different contexts. • Handle evidence from the past. • To order simple events over a period of time using photos and simple phrases. • To use vocabulary to talk about the past and chronological order. • To know that different people over time have lived in different places. • To know about different religious beliefs around the world. • To explain simple aspects of cultures from the past. • To compare simple aspects of the past with modern day using historical language: past, modern day, old, new, history, before, after <ul style="list-style-type: none"> • The movement of time through the seasons. • That some traditions are based on stories or events that happened in the past. 	<ul style="list-style-type: none"> • Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG) • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) • Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Past Present Yesterday Today Modern Old Before After because Disciplinary: Hinduism	<ul style="list-style-type: none"> • Trip to the Hindu temple • School nativity • Visit to the local church 	



History Unit EYFS Planner

Christianity Tradition Beliefs Diwali Light Nativity Jesus Bethlehem		
Unit Overview	Hans Christian Anderson (Traditional Tales)	
Prior Learning/ Links		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions:	<ul style="list-style-type: none"> • Stories from the past and famous authors past and present • How have stories changed over time eg alternatives for Little Red Riding Hood • Sequencing first, then and finally and beginning, middle and end. • Talk about the past in different contexts. • Use own life experiences to explore the past. • 	<ul style="list-style-type: none"> • Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG) • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) • Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Past Present Yesterday Today Modern Old Before After because Disciplinary: Traditional Tales		



History Unit EYFS Planner

Setting Character Hero Villain		
Unit Overview	Dinosaurs/Extinction	
Prior Learning/ Links		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions:	<ul style="list-style-type: none"> • Talk about the past in different contexts. • To ask questions: • When did this happen? • What is happening? • To be able to talk about the past. • To compare simple aspects of the past with modern day using historical language: past, modern day, old, new, history, before, after • Is able to use past and present tense when talking about own experiences • Understands that some things have happened in the past and how do we know? • Listen to other people’s viewpoint and experiences and draw similarities to their own. • To use vocabulary to talk about the past and chronological order. 	<ul style="list-style-type: none"> • Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG) • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) • Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Past Present Yesterday Today Modern Old Before After because Disciplinary:	<ul style="list-style-type: none"> • Manchester Museum visit • Dinosaur excavation kit 	<ul style="list-style-type: none"> • Children may think that dinosaurs still exist today.



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-extinct -asteroid -space -death -birth -evolution		
Unit Overview	Life Cycles	
Prior Learning/ Links		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
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Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Past Present Yesterday Today Modern Old Before	Butterfly Growing Kits Caterpillars Insect Lore Living Eggs - Living Eggs Zoo to you visit	



History Unit EYFS Planner

After Because Disciplinary: Birth Lifecycle Growing Caterpillar Butterfly Chrysalis Cocoon Hatch		
Unit Overview	Seaside Holidays and How They've Changed	
Prior Learning/ Links		
Unit Title:	Substantive Knowledge	Disciplinary Knowledge
Key Questions:	<ul style="list-style-type: none"> • Use own life experiences to explore the past. • Talk about the past in different contexts. • To ask questions: • When did this happen? • What is happening? • To order simple events over a period of time using photos and simple phrases (Order photos of their life so far). • To be able to talk about the past. • To compare simple aspects of the past with modern day using historical language: past, modern day, old, new, history, before, after <ul style="list-style-type: none"> • Is able to use past and present tense when talking about own experiences • Understands that some things have happened in the past and how do we know? • Listen to other people's viewpoint and experiences and draw similarities to their own. • To use vocabulary to talk about the past and chronological order. • Compare the experiences of others 	<ul style="list-style-type: none"> • Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG) • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) • Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)
Vocabulary	Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Substantive: Past Present Yesterday Today		



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<p>Modern Old Before After Because</p> <p>Disciplinary: Flight Travel Transport Holidays</p>		
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