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| **History** | | |
| **Unit Overview** | The dinosaurs | |
| **Development Matters and Early Learning Goals/ NC** | * Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG) * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG) * Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG) * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. * Use a range of small tools, including scissors, paintbrushes and cutlery * Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate. * Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.   • Make comments about what they have heard and ask questions to clarify their understanding.  • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.  Explore the natural world around them.  • Describe what they see, hear and feel whilst outside.  • Recognise some environments that are different to the one in which they live.   * Comment on images of familiar situations in the past | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  **How do we know the dinosaurs existed?**  **What is a palaeontologist?**  **What are fossils and where did they come from?**  **How long ago did dinosaurs exist?**  **Where did all the dinosaurs go?**  **When did humans arrive?** | * Dinosaurs existed long ago in the past. * No humans existed at this time. * A palaelentologist is an historian who finds out about dinosaurs (Mary Anning) . They do this through digging up fossilised bones and coprolites. * Children will know that dinosaurs existed in the past, an exstinction life event occurred and after this humans began to exist and will display this on a simple time line. | * To use vocabulary to talk about the past and chronological order. * To ask questions: * When did this happen? * What is happening? * To order simple events over a period of time using photos and simple phrases (Order photos of their life so far). * To be able to talk about the past. * Is able to use past and present tense when talking about own experiences * Understands that some things have happened in the past and how do we know? * To begin to use simple timelines involving key events. |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  Because  Coproilites  Fossils  extinct  -asteroid  -space  -death  -birth  -evolution  -volcano  Palaeontologist  **Disciplinary:**  -  Timeline  Past  - Past  Present  Yesterday  Today  Modern  Old  Before  After | * Dinosaur excavation kit   Youtu.be/czF6Q-sCgeE  Dinosaur extinction video | * Children may think that dinosaurs still exist today. |
| Link to Georgraphy | | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  **What was the world like when the dinosaurs were alive?**  **What is a volcano?** | * Children understand that the landscape looked very different in the time of the dinosaurs. * Children will understand that lots of volcanoes existed. * Children will be able to recognise a simple shield volcano. * Children will know that lava erupts out of a volcano. | * Children will look at compare maps during different periods. * Children will observe and record through drawings differences within the environment and landscape. |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Key vocabulary**  **Volcano**  **Landscape**  **Ground**  **Lava**  **Eruption**  **Ash**  **Cloud** | * Children will watch a video of an erupting volcano * Children create an erupting volcano. | * All hills or mountains are volcanos. * There are volcanoes in Droylsden. |