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| **History** |
| **Unit Overview** | The dinosaurs |
| **Development Matters and Early Learning Goals/ NC**  | * Know some similarities and differences between things in the past, drawing on their experiences and what has been read in class (ELG)
* Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG)
* Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)
* Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
* Use a range of small tools, including scissors, paintbrushes and cutlery
* Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.
* Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

 • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live.* Comment on images of familiar situations in the past
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| **Unit Title:**  | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:****How do we know the dinosaurs existed?** **What is a palaeontologist?****What are fossils and where did they come from?****How long ago did dinosaurs exist?** **Where did all the dinosaurs go?****When did humans arrive?** | * Dinosaurs existed long ago in the past.
* No humans existed at this time.
* A palaelentologist is an historian who finds out about dinosaurs (Mary Anning) . They do this through digging up fossilised bones and coprolites.
* Children will know that dinosaurs existed in the past, an exstinction life event occurred and after this humans began to exist and will display this on a simple time line.
 | * To use vocabulary to talk about the past and chronological order.
* To ask questions:
* When did this happen?
* What is happening?
* To order simple events over a period of time using photos and simple phrases (Order photos of their life so far).
* To be able to talk about the past.
* Is able to use past and present tense when talking about own experiences
* Understands that some things have happened in the past and how do we know?
* To begin to use simple timelines involving key events.
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| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**BecauseCoproilitesFossilsextinct-asteroid-space-death-birth-evolution -volcanoPalaeontologist **Disciplinary:**-Timeline Past - PastPresentYesterdayTodayModern OldBeforeAfter | * Dinosaur excavation kit

Youtu.be/czF6Q-sCgeEDinosaur extinction video | * Children may think that dinosaurs still exist today.
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| Link to Georgraphy  |
| **Unit Title:**  | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:****What was the world like when the dinosaurs were alive?****What is a volcano?** | * Children understand that the landscape looked very different in the time of the dinosaurs.
* Children will understand that lots of volcanoes existed.
* Children will be able to recognise a simple shield volcano.
* Children will know that lava erupts out of a volcano.
 | * Children will look at compare maps during different periods.
* Children will observe and record through drawings differences within the environment and landscape.
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| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Key vocabulary** **Volcano****Landscape****Ground****Lava****Eruption****Ash** **Cloud** | * Children will watch a video of an erupting volcano
* Children create an erupting volcano.
 | * All hills or mountains are volcanos.
* There are volcanoes in Droylsden.
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