

 Languages – Concept Map

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Listen attentively to spoken language and show understanding joining in and responding | Pupils should be taught to: Listen and respond to rhymes, songs, stories Listen attentively + understand instructions/praise Listen for specific words and phrase | Pupils should be taught to:Listen attentively and understand more complex phrases and sentences Identify specific sounds, phonemes and words Listen for specific words and phrases  | Pupils should be taught to:Listen attentively and understand more complex phrases and sentencesListen for specific words and phrasesUnderstand the main points and simple opinions in a spoken story, song or passage  | Pupils should be taught to: Listen attentively and understand more complex phrases and sentences Listen for specific words and phrases Understand the main points and simple opinions in a spoken story, song or passage |
| Explore the patterns and sounds of language through songs, rhymes and linking the spelling sound and meaning of words | Pupils should be taught to: Recognise and respond to sound patterns/words Identify specific sounds/phonemes/ words Focus on correct pronunciation | Pupils should be taught to: Listen for sounds, rhyme and rhythmIdentify specific sounds/phonemes/ words Focus on correct pronunciation and intonation | Pupils should be taught to: Imitate pronunciation Identify specific sounds/phonemes/ words Focus on correct pronunciation | Pupils should be taught to: Imitate pronunciationIdentify specificsounds/phonemes/ words Recite a short piece of narrative either from memory or by reading aloud from a text |
| Engage in conversations; ask and answer questions; express opinions and respond to those of others. Seek clarification and help | Pupils should be taught to: Perform simple communicative tasks using single words/phrases/short sentences Ask and answer a question Ask and answer a question (on more than one topic) | Pupils should be taught to: Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contextsAsk and answer questions on several topicsDevise and perform simple roleplay | Pupils should be taught to: Use spoken language confidently to initiate and sustain simple dialogues and conversationsAsk and answer questions on several topicsUnderstand and express opinions Devise and perform simple roleplays | Pupils should be taught to:Use spoken language confidently to initiate and sustain simple dialogues and conversations Ask and answer questions on several topicsUnderstand and express opinionsDevise and perform simple roleplays |
| Speak in sentences, using familiar vocabulary, phrases and basic language structures. | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentences | Pupils should be taught to: Ask and answer questions on several topics Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) Perform simple communicative tasks using single words, phrases and short sentences | Pupils should be taught to: Use spoken language confidently to initiate and sustain simple dialogues and conversationsAsk and answer questions on several topicsUnderstand and express opinions | Pupils should be taught to:Use spoken language confidently to initiate and sustain simple dialogues and conversationsAsk and answer questions on several topicsRetell using familiar language a sequence of events from a spoken passage containing complex structuresUse time and/or sequencing structures in spoken sentencesUnderstand and express opinions |
| Develop accurate pronunciation and inotatio., so that others understand when they are reading aloud or using familiar words and phrases.Present ideas and information orally to a range of audiences | Pupils should be taught to: Recognise and respond to sound patterns and words Identify specific sounds, phonemes, words. Imitate pronunciationPerform simple communicative tasks using single words/phrases and sentencesFocus on correct pronunciation | Pupils should be taught to: Imitate pronunciationIdentify specific sounds, phonemes, words. Imitate pronunciationPerform simple communicative tasks using single words/phrases and sentencesDevelop accuracy in pronunciation | Pupils should be taught to: Recognise and respond to sound patterns and wordsIdentify specific sounds, phonemes, words. Imitate pronunciationRecite a short piece of narrative text by reading aloudFocus on correct pronunciation | Pupils should be taught to: Identify specific sounds, phonemes, words. Imitate pronunciationRecite a short piece of narrative text by reading aloud Focus on correct pronunciation |
| Read carefully and show understanding of words, phrases and simple writing | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentences Memorise and present a short spoken text | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentencesMemorise and present a short spoken textPrepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) | Pupils should be taught to: Prepare a short presentation on a familiar topicMemorise and present a short spoken textUnderstand and express opinionsMemorise and present a short spoken text | Pupils should be taught to: Prepare a short presentation on a familiar topicMemorise and present a short spoken textUnderstand and express opinionsUsing familiar language and some unfamiliar language retell or present a story to an audience |
| Appreciate stories, songs and rhymes in the language. | Pupils should be taught to: Listen and respond to rhymes/songs/ stories Recognise some familiar words in written formRead and understand a range of familiar phrase | Pupils should be taught to:Listen and respond to rhymes/songs/ storiesAttempt to recite a short piece of narrative by reading aloud from the textRead and understand a range of familiar phrases | Pupils should be taught to: Listen and respond to rhymes/songs/storiesRead and understand the main points and some detail from a short written passage (mainly familiar words) | Pupils should be taught to: Listen and respond to rhymes/songs/storiesRead and understand the main points and some detail from a short written passage (mainly familiar words) |
| Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. | Pupils should be taught to: Recognise and respond to sound patterns and words Identify specific sounds phoneme and words. Imitate pronunciationRead and understand a range of familiar phrasesApply phonic and whole word knowledge of the new language in order to locate words in a reference source | Pupils should be taught to: Identify specific sounds phoneme and words. Imitate pronunciation Read and understand a range of familiar phrasesApply phonic and whole word knowledge of the new language in order to locate words in a reference source | Pupils should be taught to: Recognise and respond to sound patterns and wordsRead and understand the main points and some detail from a short written passage (mainly familiar words)Read and understand a range of familiar and unfamiliar phrasesApply phonic and whole word knowledge of the new language in order to locate words in a reference source | Pupils should be taught to: Read and understand the main points and some detail from a short written passage (mainly familiar words)Read and understand a range of familiar and unfamiliar phrasesApply phonic and whole word knowledge of the new language in order to locate words in a reference source |
| Write phrases from memory and adapt these to create new sentences to express ideas clearly. | Pupils should be taught to: Experiment with the writing of simple wordsExperiment with the writing of simple sentencesWrite words and phrases using a reference | Pupils should be taught to:Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)Write simple words and phrases using a model and some words from memoryWrite words and short sentences using a reference | Pupils should be taught to:Write words, phrases and sentence (using a reference)Experiment with the writing of words and phrases from memory | Pupils should be taught to: Write words, phrases and sentence (using a reference) Use time and sequencing structures in written sentences Experiment with the writing of words and phrases from memory |
| Describe people, places, things and actions orally and in writing. | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentenceRecognise some familiar words in written formExperiment with the writing of simple wordsExperiment with the writing of simple sentences | Pupils should be taught to: Write word, phrases and short sentences using a refWrite simple words and phrases using a model and some words from memory | Pupils should be taught to: Construct a short text e,g create a ppt/ presentation or short passage to give a descriptionAttempt to memorise and present a written text as a spoken text | Pupils should be taught to: Construct a short text e,g create a ppt/ presentation or short passage to give a descriptionUse time and sequencing structures in spoken sentences |
| Understand basic grammar | Pupils should be taught to:Use question formsBegin to explore nounsIdentify and understand commands | Pupils should be taught to: Us nouns/ gender and in singular and pluralBegin to explore agreement of adjectivesUnderstand and use the question form have you ..?” and give a positive/ negative response “I have/ haven’t”Construct simple sentences using nouns, verb (to be) and an adjective | Pupils should be taught to:Use verbs in 3rd person singular to describe someone elseExplore the verb to be in the present tenseExplore and practise a regular present tense verb: “to wear” Explore and practise the present tense verb “to have“ Practise accurate use of adjectives in agreement with nouns | Pupils should be taught to: Revisit (extend) and explore use of conjunctionsUnderstand and use time phrases to give “o’clock” times Explore and practise a regular present tense verb: “to play”Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences |