

## Subject Matrix: French

|    | Unit 1   | Unit 2   | Unit 3   | Unit 4  | Unit 5  | Unit 6   |
|----|--|--|--|---|---|--|
| Y3 | Culture: Geography of France<br>within Europe<br>Numbers to 10<br>Greetings (hello, goodbye)<br>How are you?<br>Yes/no   | Culture: Christmas and winter<br>celebrations in France<br>Classroom instructions<br>Short Nativity play<br>Christmas songs and<br>cards/craft, letter to Father<br>Christmas                        | Culture: common French names<br>Alphabet<br>Formal terms of address  | Culture: common French<br>names; Easter (placement<br>subject to date each year)<br>Ask for and give name, recap<br>formal terms of address<br>Revise numbers 1-10<br>Ask for and state age | Greetings recap introducing<br>yourself<br>Un/une<br>Colours<br>Verb est, connective et<br>Food Items<br>Fruits   | Days of the week<br>Months of the year   |
| Y4 | Revision of colours<br>Parts of the body<br>Adjectives and quantifiers<br>Asking for French translation<br>Alphabet review, introduction<br>of vowels  | Culture: Christmas and winter<br>celebrations in France,<br>Epiphany<br>Zoo animals<br>Verb être<br>Quantifiers and adjectives<br>Christmas in France,<br>expanded vocabulary and<br>traditions/food | Culture: studying popular pets in<br>France, reading French poetry<br>and stories<br>Reciting poems from memory<br>Members of the family<br>Possessive adjectives<br>Pets<br>Verb avoir<br>Connectives et, aussi | Culture: Easter (placement<br>subject to date each year)<br>Memorising stories<br>Songs and playground<br>activities<br>Easter<br>Numbers 11-31<br>Hobbies<br>Opinion phrases               | Culture: weather and climate<br>in France<br>Revision of leisure activities<br>and opinions<br>Weather<br>Quantifiers<br>Clothes for packing a suitcase   |  |
| Υ5 | Culture: recap geography of<br>France, Google Maps street<br>view of French towns<br>Il y a<br>Buildings on the high street<br>Directions<br>Revision of connectives,<br>adjectives, days of the week<br>Asking where places are in<br>relation to each other<br>Pause words<br>Times of day | Culture: Christmas carol,<br>recap similarities and<br>differences of Christmas in<br>France and UK<br>Express opinions<br>Christmas carols, story,<br>traditions<br>French Christmas foods          | Culture: La Chandaleur<br>Revise days of the week and<br>hobbies<br>Months of the year<br>Simple future tense<br>Sport and exercise<br>Food  | Culture: differences and<br>similarities between French<br>and English eating<br>habits/school menus<br>Comparisons<br>Balanced meals/healthy<br>eating<br>Numbers to 50<br>Breakfast       | Culture: seasonal weather in<br>France<br>Memorise and perform short<br>rhymes<br>Sequenced instructions for<br>making French dessert<br>Revise days of the week and<br>months of the year<br>Weather forecast, seasons | Culture: cultural differences<br>and similarities with UK<br>Ask and answer where you<br>live<br>Presentations: where you<br>live and the weather there,<br>key similarities and<br>differences in British and<br>French culture<br>Learn traditional French<br>song<br>End of year recap of<br>skills/topics via quiz |
| Y6 | Classroom routines<br>Simple negative<br>Making predictions about a text<br>Recap clothes, family<br>descriptions, verb être<br>Jobs<br>Games using French phrases   | Culture: La Toussaint [All<br>Saints' Day, November 1]<br>French songs and sketches<br>House vocabulary<br>Adjectives for description  | Culture: New Year's Day [January<br>1], Valentine's Day [February 14]<br>Prepositions<br>Phrases for repetition or<br>clarification<br>Furniture<br>Sustained conversation practice                              | Culture: Weather and<br>seasons in France<br>Recap days of the week,<br>months of the year,<br>weather, seasons<br>Verbs aller, partir, rester<br>Holiday research for ideal<br>destination | Culture: Travel and tourism in<br>France<br>Research transport,<br>accommodation, activities in<br>France for holiday destination<br>Verbs prendre, visiter,<br>regarder<br>Write a letter                              | Culture: Bastille Day [July<br>14]<br>Continued research, create<br>itinerary for holiday from<br>research<br>Presenting research to<br>classmates   |