



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 10<sup>TH</sup> MARCH

### ATTENDANCE 06/03/23 – 10/03/23

CLASS	SCHOOL ATTENDANCE	LATES
Owls	95.8%	4
Hedgehogs	86.9%	1
Rabbits	96.9%	3
1A	95.2%	1
1B	94.7%	2
2A	94.5%	5
2B	97.4%	4
3A	92.8%	8
3B	95.9%	1
4A	98.6%	8
4B	97.6%	5
5A	94.7%	4
5B	95.8%	11
6A	97.4%	12
6B	94.5%	1

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

### THE SCHOOL DAY

8.35 – 8.50am - Arrive on the school playground

8.40am - Pupils enter school

8.55am - Registration

11.45am - Lunch KS1

11.50am - Lunch KS2

12.35pm - Afternoon session begins KS1

1.05pm - Afternoon session begins KS2

3.15/3.20pm - End of school day.

## ANNOUNCEMENTS

### UPCOMING EVENTS

- Inset Day - Monday 13<sup>th</sup> March
- Half Term – Monday 3<sup>rd</sup> April – Friday 14<sup>th</sup> April

### CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 1B (Mrs Simpson) – Friday 17<sup>th</sup> March
- 3B (Miss Farrington) – Friday 24<sup>th</sup> March
- 4A (Miss Lawton) – Friday 21<sup>st</sup> April
- 5B (Mrs Williams-Moore) – Friday 28<sup>th</sup> April

### UPCOMING TRIPS/WORKSHOPS

- Thursday 16<sup>th</sup> March: Year 3 Quarry Bank Mill
- Tuesday 21<sup>st</sup> March: EY Blackpool Zoo
- Thursday 23<sup>rd</sup> March: Year 1 Manchester Airport Runway Visitor Park
- Monday 27<sup>th</sup> March: Year 5 Viking Workshop
- Thursday 20<sup>th</sup> April: Year 4 Chester
- Thursday 22<sup>nd</sup> June: Year 4 Llandudno
- Tuesday 27<sup>th</sup> June: EY Formby Beach
- Wednesday 18<sup>th</sup> October – Friday 20<sup>th</sup> October 2023: Robin Wood (Current Year 5)

### EASTER HOLIDAY CLUB

Mr Smith will be running the Easter Holiday Club between Monday 3<sup>rd</sup> April – Thursday 6<sup>th</sup> April 9am – 3pm. The cost of this club is £15 per day. This is available on MCAS under Wraparound Care. The deadline to book on is Wednesday 29<sup>th</sup> March.

# STAR OF THE WEEK

Owls	Lyla
Hedgehogs	David for resilience – coming back to school with a super attitude towards his learning.
Rabbits	Beaux for always being a good role model and challenging herself to extend her writing.
1A	Sydney for always displaying our learning powers and being a great role model.
1B	Robert for excellent contributions to our class discussions and fantastic vocabulary.
2A	Poppy for being a good learning partner and always absorbed in her learning.
2B	Theo for being a positive class member and being a super support for his peers.
3A	Awa for managing distractions and great interdependence.
3B	Marshall for resilience in writing and his mathematical explanations.
4A	Keisha for amazing vocabulary in English.
4B	Folasewa for settling into our class and trying hard.
5A	Leo for pushing himself in all areas of the curriculum this week, especially R.E.
5B	Abu for an improved attitude towards his learning.
6A	Paula for showing resilience in maths.
6B	Mylie for absorption in her learning.
The Hive	Skye for fab maths.



**YOUTH CLUB**  
**Fridays 4.30-6.00pm**

**FREE**

**8-12 years**

**OXFORD PARK  
 POTTINGER ST,  
 ASHTON-  
 UNDER-LYNE  
 OL7 0PW**

**Active**  
 COMMUNITIES NETWORK

**BBC Children in Need**



# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 60% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

### 1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE  
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### 6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

### 2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them wherever they have access to it.

### 7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

### 3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

### 8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

### 4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

### 9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

### 5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

### 10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement, dance and sing along to songs your child loves, and follow step-by-step crafting videos.

### Meet Our Expert

Harrietina Moulton is a professional development and EYFQ coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



National  
Online  
Safety

#WakeUpWednesday



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