The closing date for applications is Monday $15^{\text {th }}$ January 2024. This must be done through your local council.


Create, Adapt and Learn Together Manchester Road Primary Academy

## NEWSLETTER $12{ }^{\text {H }}$ JANUARY

## ATTENDANCE 08/01/24-12/01/24

| CLASS | SCHOOL <br> ATTENDANCE | LATES |
| :---: | :---: | :---: |
| Bumblebee | $89.3 \%$ | 3 |
| Clover bee | $97.8 \%$ | 2 |
| Honeybee | $93.3 \%$ | 9 |
| 1A | $91.2 \%$ | 5 |
| 1B | $99.2 \%$ | 10 |
| 2A | $98.8 \%$ | 3 |
| 2B | $97 \%$ | 2 |
| 3A | $98.7 \%$ | 10 |
| 3B | $90.3 \%$ | 13 |
| 4A | $90.5 \%$ | 9 |
| 4B | $93.3 \%$ | 5 |
| 5A | $94.1 \%$ | 7 |
| 5B | $96.1 \%$ | 6 |
| 6A | $93.6 \%$ | 3 |
| 6B | $94.3 \%$ | 9 |

## LATENESS THIS WEEK

| Day | Lates |
| :---: | :---: |
| Monday | 17 |
| Tuesday | 25 |
| Wednesday | 13 |
| Thursday | 20 |
| Friday | 28 |
| Total Lates <br> This Week | 103 |

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

## UPCOMING EVENTS

| Date | Event |
| :--- | :--- |
| Friday $26^{\text {th }}$ <br> January | 3A going to The Lowry |
| Tuesday 30 th <br> January | 3B going to The Lowry |
| Wednesday 21 <br> st <br> February | Year 6 Safe Squad |
| Monday $25^{\text {th }}$ <br> March | Year 3 Droylsden Walk |

## CLASS ASSEMBLIES

Parents are welcome to come and watch their child's assembly on the following dates.

| Class | Date | Time |
| :--- | :--- | :--- |
| 1A Miss Boardman | Friday 19 <br> January | 9am |
| Honeybee Miss <br> Thomson | Thursday <br> $25^{\text {th }}$ <br> January | 2.45 pm |
| Bumblebee Mrs Frost | Thursday 1 st <br> February | 2.45pm |
| 5B Mrs Williams- <br> Moore | Friday 1 <br> March | 9am |

Please note: these dates could potentially change. If they do, we will inform you.

## STAR OF THE WEEK

| CLASS | STAR |
| :---: | :--- |
| BUMBLE BEE | Faaris for following our 3Ps |
| HONEY BEE | Emma for trying so hard with her independent writing this week. |
| 1 A | Lyal for showing our learning powers in all that she does. A great role <br> model! |
| 1 B | Bobby for showing 100\% commitment to learning and using all of his <br> learning muscles well! |
| 2 A | Magaret for settling beautifully into our class and having a great <br> attitude to learning. |
| 4 A | Louie for engagement in maths and showing excellent understanding! |
| 4 l | Gabriel for excellent absorption and being engaged in all his learning <br> wanting to share ideas. |
| 6 EA | Isabella for showing reciprocity in all lessons and showing her <br> commitment to learning with extra work she does at home. |
| Nasri for showcasing fantastic knowledge in science when classifying <br> animals! |  |

## READING BOOKS

We are completing an audit of book banded books at school to see which book band titles we need to replace, but before we do, please can we ask that any schoolbooks the children may have at home be sent in by Tuesday. It will be clear which books these are as they have a coloured sticker on the top left-hand corner.

## SURVEYS

Please find below a link to the parent's survey, can you please complete this before Friday 19th January.

Parent Survey January 2024 (office.com)
Please find below a link for the Character Development in School. Can you please complete this before Friday 19th January.

Character Development (office.com)


