



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 13TH JANUARY

ATTENDANCE 09/01/23 – 13/01/23

CLASS	SCHOOL ATTENDANCE	LATES
Owls	89%	3
Hedgehogs	94.5%	5
Rabbits	94.5%	7
1A	99.1%	2
1B	99.1%	2
2A	92.5%	6
2B	94.3%	10
3A	92.8%	12
3B	92.5%	3
4A	93.2%	5
4B	99%	8
5A	91.7%	3
5B	93.5%	6
6A	95.6%	9
6B	91.2%	9

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

THE SCHOOL DAY

8.35 – 8.55am - Arrive on the school playground
8.40am - Pupils enter school
8.55am - Registration
11.45am - Lunch KS1
11.50am - Lunch KS2
12.35pm - Afternoon session begins KS1
1.05pm - Afternoon session begins KS2
3.15/3.20pm - End of school day.

ANNOUNCEMENTS

CLIMBING

FRAME/PLAYGROUND WORKS

The new climbing frame is now complete, and work on the EY and football pitches will commence this term. The children will be supervised whilst on the equipment, and we ask that parents do not let the children on the frame at the beginning or end of the school day when it is not supervised by the staff in school.

We are excited to inform you that the Early Years Department will be starting the development of the outdoor area from Monday 16th January. Collection times will also change during this period. We ask that parents collect EY children (from the main playground) at the following times:

- Rabbits 3.05pm
- Hedgehogs 3.10pm
- Little Owls 3.15pm

UPCOMING EVENTS

- Sunday 15th January: Deadline to apply for a Reception Place
- Monday 23rd January: Class Photographs

CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 1A (Miss Lanigan) – Friday 20th January
- Rabbits (Miss Thomson) – Friday 27th January
- 5A (Miss Huelin) – Friday 3rd February
- 6A (Miss Andrew) – Friday 10th February

UPCOMING TRIPS/WORKSHOPS

- Monday 27th March: Year 5 Viking Workshop
- Thursday 20th April: Year 4 Chester
- Monday 8th May: EY Blackpool Zoo
- Thursday 22nd June: Year 4 Llandudno
- Wednesday 18th October – Friday 20th October 2023: Robin Wood (Current Year 5)

NEW CLUBS

Staff	Club	Day	Time	Availability	Year Groups
Mrs Slater/Miss Howson	Yoga	Monday	3.20-4pm	3 places left	Years 1 & 2
Miss Farrington	Board Games	Monday	3.20-4pm	10 places left	Years 3 & 4
Miss McDougall	French	Monday	3.20-4pm	10 places left	Years 5 & 6
Miss Andrew	Recorders	Monday	Lunch		KS2
Mr Smith	Dodge Ball £12 full term	Tuesday	3.30-4.15	N/A	Years 4,5 & 6
Miss Carney	Expression Club	Tuesday	3.20-4pm	Full	Allocated Children
Miss Lawton	Lego	Tuesday	3.20-4pm	9 places left	Years 4 & 5
Miss Andrew/Mr Parkes	Choir	Tuesday	3.20-4pm	8 places left	KS2
Mr Smith	Athletics £12 full term	Wednesday	3.30-4.15	N/A	Years 1-6
Miss Evans/Mrs Pearson	Reading	Wednesday	Lunch		KS2
Miss Leah	Sketch Club	Wednesday	Lunch		KS2
Mr Smith	Football £12 full term	Thursday	3.30-4.15	N/A	Years 1-6
Mrs Lanigan/Mrs Taylor	Sign	Thursday	3.20-4pm	5 places left	Years 2 & 3
Mrs Sheridan/Miss Thompson	Art & Craft	Thursday	3.20-4pm	3 places left	EY & Year 1
Mrs Frost	STEM	Thursday	3.20-4pm	Full	Years 3 & 4
Mrs Brennan/Mr Belfield	Gardening Club	TBC	Lunch		KS2

STAR OF THE WEEK

Owls	All Little Owls for settling in so well after Christmas.
Hedgehogs	Jannat for super resilience with her maths and reading.
Rabbits	Marielle for always giving 100% effort in her challenges and Teddy for a great attitude to learning since returning to school.
1A	Sonny for resilience in all subjects.
1B	Lev for starting 2023 with a bang. Great focus in all lessons and super effort.
2A	Lewis for reflectiveness. He absorbed his learning.
2B	Hollie for being very focused on learning in all lessons.
3A	Poppy for great work ethic and collaboration, high standards of behaviour for learning.
3B	Jack T for improved effort and resilience with behaviour and emotions.
4A	Amelia for resilience in history.
4B	Emilia for settling in to the class and being a lovely addition.
5A	Amelia K for making progress in Maths and showing the 3Ps around school.
5B	Nemesia for writing an amazing myth in English.
6A	Abdulhat for increased independence in Maths.
6B	Lily for excellent writing.
The Hive	Mayra for super independent writing.

How to apply for a Primary Place (Reception Application)

Tameside residents should use the Tameside Citizen Portal to apply for a Reception place. **If you do not live within Tameside but wish to apply for a place at a Tameside school, you should apply via your own Local Authority.** *(For example, if you are a Stockport resident you will need to apply via Stockport MBC admissions, for any Tameside School)*

Apply for a reception 2023 school place here:

https://admission.tameside.gov.uk/CitizenPortal_LIVE/en:

The closing date for submitting a **Reception 2023 school application is 15 January 2023**. *(Applications submitted after this date will be processed as a 'late' application)*

When will you be informed of your allocated school?

- **On-time applications** - if your application was submitted **on or before** the closing date, **15 January 2023**, you will be notified of your allocated school, by email, at some point during **National Offer Day – 17 April 2023**. You will also be able to view your allocated school by logging into your Citizen Portal after midnight on National Offer Day.
- **Late applications** - if your application was submitted **after** the closing date, **15 January 2023**, you will receive notification of your allocated school at a later date, by letter. Late allocations are not viewable via the Citizen's Portal.

Timetable for applying for a primary school place

01 November 2022	The online admissions system opens for primary school places (Reception 2023).
15 January 2023	Closing date for applications. Ensure you submit your primary school application on or before this date. Otherwise, you will need to make a late application.
30 January 2023	The online admissions system opens for 'late' primary school applications (Reception 2023).
03 February 2023	Last date for any changes to the address in your application.
17 April 2023	National Offer Day.

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What Parents & Carers Need to Know about GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Serious discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be pinged with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Remind them to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet beset with notifications from a group chat can be a massive irritant and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutcliffe is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and eating behaviour of young people in the UK, USA and Australia.



National Online Safety

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