

YEAR 6

31st October 2024: Closing date for High School applications. Ensure you submit your secondary school application on or before this date. Otherwise, you will need to make a late application.



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 13TH SEPTEMBER

ATTENDANCE 09/09/24 – 13/09/24

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	94.7%	5
Clover bee	96.6%	3
Honeybee	98.8%	1
1A	93.2%	6
1B	93.7%	2
2A	96.5%	1
2B	98.4%	5
3A	100% 😊	2
3B	98.5%	2
4A	93.9%	10
4B	91.6%	9
5A	97.9%	6
5B	100% 😊	3
6A	99.2%	4
6B	92.4%	7

LATENESS THIS WEEK

Day	Lates
Monday	17
Tuesday	10
Wednesday	7
Thursday	19
Friday	13
Total Lates This Week	66

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

UPCOMING EVENTS

Day	Event
Friday 20 th September	6A Class Assembly
Thursday 26 th September	Reception Parent's Reading Meeting @ 3.30pm
Friday 27 th September	5B Class Assembly
Thursday 3 rd October	Flu Immunisations
Friday 4 th October	4A Class Assembly
Friday 11 th October	3B Class Assembly
Wednesday 16 th – Friday 18 th October	Robin Wood

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

PE DAYS

Day	AM	PM
Monday		Year 2
Tuesday	Year 6	Year 3
Wednesday	Year 4	Year 1
Thursday	Early Years	Year 5
Friday	Year 1	

DINNER MENU

Here is the dinner menu for next week.



WEEK 3	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Cheese and Tomato Naan Bread Pizza with Potato Wedges (GLUTEN, MILK, CELERY)	Chinese Chicken Curry with Boiled Rice (GLUTEN, SOYA, MUSTARD)	Roast of the Day served with a Yorkshire Pudding & Roast Potatoes (GLUTEN, MILK, EGG)	Beef Bolognaise with Wholemeal Pasta (GLUTEN)	Fish of the Day with chips and a Lemon Wedge (GLUTEN, FISH)
Vegetarian Main Course	Linda McCartney Vegimince Bolognaise served with Spaghetti (GLUTEN, SOYA)	Cheese and Red Pepper Quiche with Boiled Potatoes (GLUTEN, EGG, MILK, SOYA, SO2)	Linda McCartney Sausage with a Yorkshire Pudding & Roast Potatoes (GLUTEN, EGG, SOYA, MILK, SO2)	Vegetable Fajita's and a Mixed Salad (GLUTEN, CELERY, MILK)	Cheese whirl and Chips. (GLUTEN, EGG, MILK, SO2)
Vegetables	Beans & Sweetcorn	Diced Swede & Green Beans	Cauliflower & Carrots	Savoy Cabbage & Mashed Swede	Baked Beans & Sweetcorn
Dessert	Banana Muffin (GLUTEN, EGG, SOYA) Or Fruit Salad	Lemon Cake Drizzle (GLUTEN, EGG, MILK, SOYA) Or Fruit Boats	Chocolate Shortbread Biscuit (GLUTEN) Or Fruit Kebabs	Apricot Flapjack (GLUTEN) Or Fruit Salad	Strawberry Jelly topped with Mandarins Or Fruit Pots
Selector 1	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)
Grab 'n' Go	Cheese Layered Pasta Pot (GLUTEN, EGGS, MILK)		Tomato and Basil Layered Pasta Pot (GLUTEN, MILK)		Tuna Mayonnaise Layered Pasta Pot (GLUTEN, FISH, EGGS)

Fresh Baked Jacket Potato with Choice of fillings
Cheese (Milk) Tuna (Eggs, Fish) Beans
available daily

Pick 'n' Mix Sandwich
Sandwich (Wheat, Soya)
Crudites Pot
Dessert
(See daily allergen matrix)
available daily

Fresh Bread (Wheat, Soya)
Cheese & Crackers (Milk, Gluten)
Salad Selection, Fresh Fruit and
Yoghurts (Milk)
available daily



STAR OF THE WEEK

CLASS	STAR
BUMBLE BEE	Violet, for super Resilience in starting her new school and settling in so well.
CLOVER BEE	Samuel for resourcefulness. He has been so resourceful in our mark making area of our class during continuous provision.
1A	Ariane for resilience in writing. She keeps trying even when things get a little tricky. Well done! A great start to year 1.
1B	Sarvi for showing enthusiasm and a positive attitude towards her learning and for being a wonderful role model.
2A	Christy for excellent positivity and attitude to learning.
2B	Scarlett for consistently showing the BLPs and being such a fantastic role model to the rest of the class.
5B	Mofe for showing pride in her learning and having a brilliant attitude.
6A	Sadiq for showing great enthusiasm for learning and working incredibly hard to improve his presentation.
6B	King for having a really good start to Year 6 and having a go at all the tasks!
THE HIVE	Alfie for marvellous maths and for helping his classmates.

HIGH SCHOOL OPEN EVENINGS

If there are any school you would like to visit which are not on the list, please check the school website.

School Name	Date	Time
Denton Community College	Wednesday 25 th September	6-8pm
Droylsden Academy	Thursday 26 th September	6-8pm
Laurus Ryecroft	Wednesday 2 nd October	5.30-8pm
Audenshaw school	Thursday 3 rd October	5-7pm
Fairfield high school	Thursday 3 rd October	6-8pm

Community special schools (for pupils with Education, Health and Care Plans).

Please contact the special schools direct for details of their open days.

School name	Contact details
Cromwell High School	Yew Tree Lane, Dukinfield SK16 5BJ Phone: 0161 338 9730
Samuel Laycock	Ashton Campus, Broadoak Road, Ashton OL6 8RF Phone: 0161 344 1992
Thomas Ashton	Bennett Street, Hyde SK14 4SS Phone: 0161 368 6208

PARENT KIND

Parent kind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cash pot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming; what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness; recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds; if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces; involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so any people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety

#WakeUpWednesday