

Just a reminder that school will be closed on Thursday 2<sup>nd</sup> May.



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 19<sup>TH</sup> APRIL

### ATTENDANCE 15/04/24 – 19/04/24

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	94.2%	7
Clover bee	87.9%	4
Honeybee	88%	5
1A	97.2%	4
1B	95.6%	6
2A	93.3%	3
2B	89.6%	0 😊
3A	98.7%	10
3B	94.1%	12
4A	96.1%	6
4B	91.8%	2
5A	98.3%	9
5B	95.2%	14
6A	99.3%	6
6B	93.5%	4

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

### THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.55am – Gates shut & registration begins

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

### LATENESS THIS WEEK

Day	Lates
Monday	28
Tuesday	12
Wednesday	19
Thursday	15
Friday	19
Total Lates This Week	93

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

### UPCOMING EVENTS

Date	Event
Tuesday 23 <sup>rd</sup> April	Year 5 Viking Workshop
Thursday 2 <sup>nd</sup> May	School Closed
Tuesday 25 <sup>th</sup> June	Year 4 Llandudno

### CLASS ASSEMBLIES

Parents are welcome to come and watch their child's assembly on the following dates.

Class	Date	Time
3B Miss Hepburn	Friday 26 <sup>th</sup> April	9am
1B Mrs Simpson	Thursday 2 <sup>nd</sup> May	2.40pm
6B Mrs Pearson	Thursday 9 <sup>th</sup> May	9am

**Please note: these dates could potentially change. If they do, we will inform you.**

# STAR OF THE WEEK

CLASS	STAR
BUMBLE BEE	Khalil and Khalo for settling in so well.
HONEY BEE	Tallulah-Raye for fantastic effort in her phonics and following our classroom rules. Tiffany for trying so hard with her independent writing.
1A	Katie-Lee for showing great partner work & determination to challenge herself!
1B	Sophia for striving to improve in all areas and making fantastic progress.
3A	Paris for a great start back to school, managing distractions and recalling learning from Spring term.
3B	Oscar for showing resilience this week, managing distractions and persevering with handwriting and presentation.
4A	Olivia for commitment to learning and resilience with her work!
4B	Jack for working hard in maths and English
5A	Laycie for starting summer term with a positive attitude and for generating fantastic ideas in English.
5B	Skyla for having an amazing attitude for learning.
6A	Daisy and Amelia Y for increased confidence in Maths, showing great resilience in their arithmetic practice and improving their scores each week! Well done!
6B	Hayley for settling back into school really well and always trying her best.
THE HIVE	Alfie for fantastic effort with Handwriting and presentation in his books

We have had some concerns expressed about children being given lollipops when treats are brought to school to celebrate birthdays. Lollipops can present a choking hazard to young children and as such we are asking that parents choose an alternative type of treat or sweet to give out to classmates if that is something you would like to do. If lollipops are brought to school, I will ask teachers in EY and KS1 to hand these over to the adults picking the children up so they can make the decision about whether they can have them - they will not be given out in class.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

### 1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:  
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### 6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

### 2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

### 7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

### 3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

### 8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

### 4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

### 9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

### 5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

### 10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

### Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an outstanding nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 15 years.



**NOS** National Online Safety  
#WakeUpWednesday