



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 19<sup>TH</sup> JULY

### ATTENDANCE 15/07/24 – 19/07/24

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	87.5%	4
Clover bee	97%	8
Honeybee	92.9%	12
1A	95.8%	4
1B	91.8%	5
2A	99.6%	6
2B	98.5%	2
3A	87.5%	11
3B	94.7%	8
4A	96.6%	11
4B	96.8%	4
5A	93.7%	7
5B	89.8%	7
6A	98.2%	4
6B	89.4%	3

### LATENESS THIS WEEK

Day	Lates
Monday	24
Tuesday	22
Wednesday	21
Thursday	19
Friday	10
Total Lates This Week	96

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

### UPCOMING EVENTS

Date	Event
Monday 22 <sup>nd</sup> July	Y6 Dress Rehearsal for KS2 1.30pm
Tuesday 23 <sup>rd</sup> July	Y6 Performance for parents 1.30pm & 5pm
Wednesday 24 <sup>th</sup> July	EY Sports Day 10.30-11.30am
Wednesday 24 <sup>th</sup> July	Gold Card Assembly for children
Wednesday 24 <sup>th</sup> July	Y6 performance for EY/KS1 @ 2pm
Thursday 25 <sup>th</sup> July	Bouncy Castle for House Point Winners
Thursday 25 <sup>th</sup> July	Y6 performance for parents 1.30pm & 5pm
Friday 26 <sup>th</sup> July	EY graduation for parents 9.15am
Friday 26 <sup>th</sup> July	Y6 Graduation for parents and pupils 4.30pm

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

### THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground  
 8.40am – Pupils enter school  
 8.55am – Gates shut & registration  
 11.45am – KS1 Lunch  
 11.50am – KS2 Lunch  
 12.35pm – Afternoon session begins KS1  
 1.05pm – Afternoon session begins KS2  
 3.15/3.20pm – End

# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

## FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 226 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

The NSPCC: the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-not-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-not-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

## 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.



**National Online Safety**

#WakeUpWednesday



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# DINNER MENU

Here is the dinner menu for next week.



WEEK 1	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Pizza Wrap served with Potato Wedges <b>(GLUTEN, MILK, SO2)</b>	Sausage & Creamy Mash Potato with Gravy <b>(GLUTEN, SO2)</b>	Roast Turkey, Stuffing, Roast Pots, & Gravy <b>(GLUTEN, SO2)</b>	Chicken Pizza Style Pasta & Garlic Bread <b>(GLUTEN, CELERY, EGGS, MILK, SOYA)</b>	Fish Cake or Salmon Fish Cake & Chips <b>(GLUTEN, FISH)</b>
Vegetarian Main Course	Southern Style Vegetarian Burger served with Potato Wedges <b>(GLUTEN, EGGS, MILK, SESAME, SO2)</b>	Sweet Potato & Vegetable Pie with Gravy <b>(GLUTEN)</b>	Linda McCartney Sausage, Stuffing, Roast Potatoes & Gravy <b>(GLUTEN, SOYA, SO2)</b>	Spanish Vegetable One Pot <b>(MILK, EGG, SO2)</b>	Homemade Cheese Omelette & Chips <b>(EGGS, MILK, SOYA)</b>
Vegetables	Baked Beans & Sweetcorn	Savoy Cabbage & Mashed Swede	Broccoli & Diced Carrots	Cauliflower & Broccoli	Sweetcorn & Baked Beans
Dessert	Chocolate Vanilla Biscuit <b>(GLUTEN, MILK, SOYA)</b> Or Fruit Pot	Orange Shortbread <b>(GLUTEN, SOYA)</b> Or Fruit Kebabs	Ice Cream <b>(MILK)</b> Or Fruit Boat	Strawberry Flapjack <b>(GLUTEN)</b> Or Fruit Pot	Viennese Whirls <b>(GLUTEN, SOYA)</b> Or Fruit boat
Selector 1	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>
Grab 'n 'Go	Cheese Layered Pasta Salad <b>(CHEESE, EGG, MILK)</b>		Tomato and Basil Layered Salad <b>(GLUTEN, MILK)</b>		Tuna Mayonnaise Layered Pasta Pot <b>(GLUTEN, FISH, EGG)</b>

Fresh Baked Jacket Potato with Choice of fillings  
Cheese **(Milk)** Tuna **(Eggs, Fish)** Beans  
available daily

Pick 'n' Mix Sandwich  
Sandwich **(Wheat, Soya)**  
Crudites Pot  
Dessert  
**(See daily allergen matrix)**  
available daily

Fresh Bread **(Wheat, Soya)**  
Cheese & Crackers **(Milk, Gluten)**  
Salad Selection, Fresh Fruit and  
Yoghurts **(Milk)**  
available daily



## STAR OF THE WEEK

CLASS	STAR
BUMBLE BEE	Everyone in the bumble bee class.
HONEY BEE	Paris for trying hard in phonics and settling into our school so well.
1A	Armaan for an improved attitude and maturity towards learning. Armaan has been working independently in Maths, with confidence.
1B	Amaan for amazing focus and achievements in mathematics lessons.
2A	Elora for consistently displaying our learning powers and 3 Ps.
2B	Maryam for showing resourcefulness and reciprocity in Maths and Computing - excellent contributions!
3B	Tanut for being so resilient.
4A	Renaya for effort in lessons and doing extra work at home,
5A	Luka for having such a positive year and Zayn for being such as reflective learner.
5B	Meme for an excellent attitude towards her learning.
6B	Zahraa for her responsibility in the production, doing a brilliant job with the sound and music.
THE HIVE	Everyone for working so hard this past year.

# PENALTY NOTICES FOR NON-SCHOOL ATTENDANCE

Important Information from Tameside Educational Welfare Services – With effect from 19th August 2024 the Department of Education have made changes to the way in which they will be issuing Penalty Notices for non-school attendance which includes holidays taken in term time, please take time to read the below changes.

In law, an offence is committed if a parent fails to secure a child's regular attendance at school. Tameside Education Welfare Service, in conjunction with schools and Greater Manchester Police, will use these powers as a deterrent to prevent patterns of unauthorised absence developing.

Section 444(1) of the Education Act 1996 empowers the local authority to issue Penalty Notices in cases of unauthorised absence from school. This means that when a pupil has unauthorised absence of 10 sessions (5 days) or more, in a 10-week period (where no acceptable reason has been given for the absence) or if their child persistently arrives late for school after the close of registration, their parents may receive a Penalty Notice. Following the implementation of DfE legislation on 19th August 2024, there is a new national framework for Penalty Notices for school absence.

For the first offence committed under the new legislation, the rate of a penalty notice is now £160 if paid within 28 days, reduced to £80 if paid within 21 days.

For the second offence committed under the new legislation, the rate of a penalty notice is now £160 with no option for the second offence to be discharged at the lower rate of £80.

There is now a limit of 2 penalty notices that can be issued to a parent for the same child within a rolling 3-year period. If there is a third offence committed within this timeframe, another tool will be considered such as prosecution to answer an offence under Section 444 of the Education Act 1996: failure to ensure regular attendance. Conviction of an offence under section 444(1) may result in a fine of £1000. Under section 444(1A), convictions may result in a fine of £2,500, a community order, electronic tagging or a custodial sentence and a criminal conviction recorded.

The Penalty Notice will need to be paid in full before 28 days of the Notice being served. Failure to pay a Penalty Notice may result in prosecution as detailed above. Please note the issuing of a Penalty Notice is an alternative to issuing proceedings at court.

Parents may also receive a Penalty Notice for the offence of failing to secure regular school attendance under the following circumstances:

- Their child is stopped on a truancy sweep
- Where the absence is recorded as an unauthorised leave of absence for a minimum of 10 sessions (5 school days) in a 10-week period

The Education and Inspections Act 2006 also makes it an offence if a parent fails to ensure that their child is not in a public place during the first 5 days of a fixed term or permanent exclusion. Penalty Notices may be issued for such an offence.

Parents/carers of pupils registered at this school are reminded that they hold legal responsibility for ensuring that their child attends school regularly and punctually. Please note that a separate Penalty Notice may be issued to each parent/carer for each child as each parent/carer holds responsibility to ensure regular school attendance.

Manchester Road Primary Academy shares the Government's determination to raise levels of pupil attendance and achievement in order to ensure the best possible start in life for our children.