



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 23RD FEBRUARY

ATTENDANCE 19/02/24 – 23/02/24

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	89.8%	3
Clover bee	99%	5
Honeybee	91.2%	9
1A	92.5%	6
1B	98.1%	6
2A	91.1%	2
2B	93.8%	0 😊
3A	93.3%	14
3B	88.1%	10
4A	98.7%	10
4B	99.1%	4
5A	98.5%	4
5B	97.9%	7
6A	96.8%	2
6B	85.3%	5

97% and above
Excellent

95% to 96%
Attendance is slipping and will be closely monitored

95% or below
Poor (high numbers of children are persistently absent)

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.55am – Gates shut & registration begins

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

Please note: these dates could potentially change. If they do, we will inform you.

LATENESS THIS WEEK

Day	Lates
Monday	9
Tuesday	21
Wednesday	18
Thursday	20
Friday	19
Total Lates This Week	87

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

UPCOMING EVENTS

Date	Event
Wednesday 6 th March	Year 6 Parents Evening
Thursday 7 th March	Class Photographs
Friday 8 th March	World Book Day
Wednesday 13 th March	Year 3 Quarry Bank Mill
Thursday 21 st March	Early Years Blackpool Zoo
Monday 25 th March	Year 3 Droylsden Walk
Thursday 28 th March	Year 1 Manchester Runway Visitors Park
Tuesday 23 rd April	Year 5 Viking Workshop
Tuesday 25 th June	Year 4 Llandudno

CLASS ASSEMBLIES

Parents are welcome to come and watch their child's assembly on the following dates.

Class	Date	Time
5B Mrs Williams-Moore	Friday 1 st March	9am
6A Miss Andrew	Friday 8 th March	9am
4A Miss Lawton	Friday 15 th March	9am
3A Miss McDougall	Friday 22 nd March	9am

STAR OF THE WEEK

CLASS	STAR
HONEY BEE	Romy for fantastic knowledge and understanding of our dinosaur topic. Nancie-Primrose for brilliant progress in her independent writing.
1B	Isobelle Rose for always giving 100% in all lessons, maths, English, Science, she always works her socks off. A superstar!
2A	Rosie fantastic attitude to learning and an excellent MRPA role model.
2B	Pasha for his contributions in maths and science lessons!
3A	Joshnika for a fantastic return to school, consistent positive attitude to learning and enthusiasm in all subjects.
3B	Daisy for fabulous participation and articulation of her reasoning.
4B	Isabella for excellent attitude to all her learning and fantastic creative writing.
5A	Keisha for being a resilient learner and developing so much these past few terms.
5B	Kian for being reflective in all of his learning.
6A	Oscar for showing great enthusiasm in Maths, working really hard on percentages of number.
6B	Tyler for his determination and willingness in all subjects.
THE HIVE	Louie for fantastic speaking skills during a debate.

WORLD BOOK DAY 2024

This year World book day will fall on 7th March, at MRPA we will celebrate the Day on Friday 8th March. The big theme this year is 'Read your Way' – which is all about children making choices to read for pleasure – reading books they like in a way that suits them best.

Our theme in school is going to be animals!!! We'll be looking at stories about animals, non fiction books about animals and talking about why animals are featured in so many texts. On this day children can come to school dressed as their favourite animal, as something from their favourite book, or in their school uniform. We'll have a great day and will look forward to sharing this with you through our social media account on X [\(14\) Man Rd Academy \(@MRPA Home\) / X \(twitter.com\)](#). I'm sure the class pages and English page will also be flooded so you can see what has been happening across school! [\(14\) MRPA English \(@MRPA English\) / X \(twitter.com\)](#)

PARKING

Can you please be considerate when parking at school times. We have had a few complaints from residents that parents are blocking driveways and even using them to turn around.



UK Health
Security
Agency

NHS

think measles

It's not just a kids' problem

Teenagers, young adults and anyone who has missed their MMR vaccination can get measles.

Symptoms such as:

- high fever
- rash – sometimes starting around the ears
- sore red eyes
- cough
- aching and feeling unwell

Remember, if it could be measles – they need to be in an area where they cannot pass the infection to vulnerable patients such as the immunocompromised and pregnant women.



For more information go to
www.nhs.uk/vaccinations

immunisation

Helping to protect everyone, at every age

What Parents & Carers Need to Know about

AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls; essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING

18

WHAT ARE THE RISKS?

ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chat, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take those relationships in a more mature and amorous direction.

MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a false age which doesn't correspond with their profile pic.

REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 15 seconds. While there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'intimacy levels' with other users to unlock extra features: once someone's online 'friendship' reaches intimacy level 3, they can hold one-to-one video calls with each other.

Advice for Parents & Carers

MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions: this empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government on combating internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday



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